

Choices

VICTORIAN SUPPLEMENT



Australian[®]
Hearing



introduction

It is with much pleasure that *Australian Hearing* is able to provide your copy of the Victorian supplement to Choices. This booklet provides simple explanations about the various education & support programs offered in Victoria.

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Aurora School

**DEAF BLIND
EDUCATION PROGRAM
(FORMERLY CARRONBANK)**

STREET ADDRESS:
96 Holland Road
Blackburn South VIC 3130

POSTAL ADDRESS:
PO Box 249
Blackburn South VIC 3130

TELEPHONE:
Voice (03) 8878 9878
TTY (03) 8878 9899
Fax (03) 8878 9800
Email aurora.sch@edumail.vic.gov.au
Web www.auroraschool.vic.gov.au

CONTACT:
Principal

VISION:
Aurora School is an innovative, educational organisation that provides optimal learning opportunities for Deaf and Deafblind children and their families across the State of Victoria. The development of each child as a whole, is supported by programs which aim to empower families and promote communication, language and literacy.

Aurora is a unique Department of Education school located in Holland Road, Blackburn South. It provides access to school based and home based programs for children living in metropolitan and regional Victoria. Aurora offers accommodation for country children and their families who access the school based programs. Videoconferencing facilities increase the scope of the school's outreach services. Aurora School delivers quality educational programs to maximise the achievement of deaf and

deafblind children. These programs are outlined below.

EARLY INTERVENTION is available to families of children aged from birth until school entry who have a confirmed bilateral hearing loss and who are eligible for hearing aid fitting.

The child's needs are seen within the context of the whole family. The aim is to provide parents with the knowledge and skills they need to promote their children's development, especially their language and communication, during the early years. Programs are designed to meet the needs of all children and families, including specialized approaches for children with additional disabilities. Bilingual programs are provided through which young deaf children are encouraged to acquire early communication and language skills by being exposed to both spoken and signed languages.

The development of listening skills is encouraged so that all children can make the best use of their residual hearing. Communication is the key.

PROGRAMS PROVIDE:

- * Regular home based sessions
- * Support from inter-disciplinary teams, including Teachers of the Deaf, Psychologists, Social Workers, Speech and Language Therapists and Deaf Educators
- * An early communication program delivered by Deaf Educators
- * Information about deafness and educational options
- * Early Learning Groups -play groups

- * Language Enrichment Group - three year old Bilingual Kindergarten
- * Parent support groups, weekend seminars, family camps
- * Consultancy support to caregivers other than parents
- * Video conferencing
- * Liaison with Australian Hearing and Cochlear Implant Clinic and other service providers
- * Centre-based and community-based services
- * Consultancy and professional development programs.

Families of children, living anywhere in Victoria, aged from birth until school entry, who have a bilateral hearing loss confirmed by an audiologist and who are eligible for the provision of hearing aids or an assistive hearing device.

DEAFBLIND EDUCATION

is available for children with both vision and hearing impairments from the age of three years to eighteen. This program offers specialised education for students with both visual and hearing impairments. Aurora is the only school in Victoria which is providing specialised education for these unique students.

Individualised programs build on the strengths of each student.

- * Play based programs focus on meaningful experiences.
- * The support of a strong interdisciplinary team maximises student learning
- * A sensory integration program encourages self awareness

- * An outreach program assists non-enrolled students.

All children can learn to communicate. Deafblind Education specialises in establishing communication and language. To facilitate meaningful communication we offer an augmentative approach including speech, signing, objects of reference, touch cues, picture systems, pictographs and Braille

EARLY EDUCATION

Is available for children from three years of age who have a confirmed moderate to profound bilateral hearing loss. The Early Education program focuses on the development of communication and the effective use of expressive and receptive language and provides:

- * individualised education for students from 3 years of age
- * a play based curriculum ranging from early education through kindergarten to the early years of primary schooling
- * communication and language development through meaningful experiences, events and outings
- * a choice of oral/aural and bilingual, Auslan / English,

groupings in early education, kindergarten and prep programs

- * a warm and encouraging environment that fosters the development of all students according to individual needs and abilities
- * high teacher to student ratio and small class groups
- * transport provided for students from southern, northern and eastern regions
- * parent accommodation available for country families.

Individualised programs include:

- * curriculum tailored to each child
- * specialized speech and listening programs
- * local kindergarten experience
- * local primary school experience
- * outreach and home visiting program
- * bilingual programs delivered by deaf and hearing staff
- * play based early education curriculum
- * Prep curriculum aligned to Department of Education standards

- * camp program
- * music & creative movement program
- * transition program for children moving to other educational settings
- * access for some hearing children with specific communication needs.

A strong interdisciplinary team work together with teaching staff to build on the strengths of each child. This team includes a Speech Pathologist, an Audiologist, a Physiotherapist, an Occupational Therapist, an Orientation and Mobility instructor, an Educational Psychologist, Australian Hearing, the Cochlear Implant Clinic and other service providers

Effective on-going communication between staff and families is fundamental to all programs across Aurora School. Parents are encouraged to visit the school, participate in discussion groups, school and social activities, join the Auslan classes and share the school program. Individual learning plans are developed, implemented and monitored in partnership with parents. This partnership enables us to provide a specialised, individualised education in a happy, safe, supportive and caring environment.

Aussie Deaf Kids

Web www.aussiedeafkids.com

Aussie Deaf Kids is a website and online support group for parents of deaf and hearing-impaired children in Australia. It was started by a parent with the aim of providing other parents with easy-to-access and unbiased information and support.

The website has a large quantity of good resources and links for

parents from Australian and international sources, covering many aspects of our children's lives. We also endeavour to keep parents informed about events and issues within Australia.

The support group is an email group for parents only.

Parents of hearing-impaired and deaf children in Australia.

Web <http://groups.yahoo.com/group/philcoz>

A website where you can make contact with other parents around Australia.

It provides an opportunity to discuss issues, ideas, concerns and successes about any aspect of your deaf or hearing impaired child's life and receive feedback, advice or empathy from other parents.

Ballarat Deaf Facility

STREET ADDRESS:

Corner Forest and
Hancock Streets
Wendouree, VIC 3355

POSTAL ADDRESS:

PO BOX 188
Wendouree, VIC 3355

TELEPHONE:

Voice (03) 5339 1202
TTY (03) 5339 1202
Fax (03) 5339 1992
Email: povey.eric.a.f@edumail.vic.
gov.au

CONTACT:

Erica Povey

COMMUNICATION MODE:

Both oral and signed
communication programs
are offered.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

Ballarat Deaf Facility was
established in 2003 with the

relocation of Ewing House School
for Deaf Children to purpose built
rooms at Forest Street Primary
School and Ballarat Secondary
College – Wendouree. The facility
caters for students from Prep to
Year 12, across three campuses.

The facility aims to give students
who are deaf or hearing impaired
the best possible access to
mainstream education. Teachers of
the deaf and communication aides
plan and develop educational
programs to meet the needs of
each deaf student and provide
individual and small group
intensive learning sessions to
complement regular classroom
programs.

BRIEF OUTLINE OF SERVICES:

The level of support is tailored
to the needs of each student
and includes:

- * Support within classes,
including interpreting for
signing students

- * Small group teaching
- * Individual language, speech
and auditory programs
- * Audiological management.

TIME AVAILABLE:

In line with Victorian
school calendar.

SELECTION CRITERIA:

Students with a bilateral
sensorineural loss of 40dB.

LEVEL OF PARENTAL INVOLVEMENT:

Parents are encouraged to take an
active role.

ADDITIONAL COMMENTS:

The Ewing House Education Fund
is available to provide financial
support to students of Ballarat
Deaf Facility. The facility also
provides information and support
to other schools in the region.
Auslan is taught as a LOTE at
some year levels.

Banksia Secondary College

STREET ADDRESS:

230 Banksia Street
Heidelberg West 3081

TELEPHONE:

Voice (03) 9499 5172
TTY (03) 9497 4769
Fax (03) 9499 3044

CONTACT:

The Coordinator

BRIEF OUTLINE OF BASIC PHILOSOPHY

The Deaf Facility at Banksia
Secondary College was
established in 1984 to cater

for deaf and hearing impaired
students from years 7–12 who
are mainstreamed in a state
secondary college. It is staffed
by qualified teachers of the deaf
and sign language interpreters
who cater for both signing and
oral students. Students attend
the facility for tutorial sessions in
literacy, numeracy, clarification of
language and concepts presented
in mainstream classes, deafness
studies and subject tutoring.

The school provides access to
a large range of VCE subjects
including Auslan.

It offers VET links at VCE level
in the areas of hospitality,
engineering, agriculture and
building studies. It also caters for
students who wish to participate
in a broad range of extra curricular
activities, which include camps,
sporting events and music. Facility
staff attend all extra-curricular
activities where appropriate.

Students are offered speech
therapy upon request. Australian
Hearing provides visits on a
monthly basis.

Bendigo Deaf Facility

STREET ADDRESS:

C/- Kennington Primary School
Crook Street
Bendigo, VIC 3550

TELEPHONE:

Voice (03) 5442 3083
TTY (03) 5442 3083
Fax (03) 5442 3083
Mob 0427 423 083

CONTACT:

Ms Marg Tope Leader

COMMUNICATION MODE:

Bilingual.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

Inclusive of all communication modes, dual immersion bilingual and bicultural education. All students, deaf and hearing, learn Auslan.

BRIEF OUTLINE OF SERVICES:

Prep to Year 12, across three campuses; Kennington Primary School, Golden Square Secondary College (Year 7-10) and Bendigo Senior Secondary College (Year 11-12). Staffed with teachers of the deaf and interpreters to support student learning in mainstream classes and withdrawal as needed. All students can access speech pathology and Australian Hearing provides a visiting service fortnightly.

TIME AVAILABLE:

School terms.

SELECTION CRITERIA:

Criteria as determined by the Department of Education.

LEVEL OF PARENTAL INVOLVEMENT:

Parent Support Group, parents are welcome to volunteer in classrooms.

FREQUENCY OF GROUP MEETINGS:

Parent Support Group monthly.

FEES:

Nil. McDonald House Trust Fund can provide financial assistance to families with a child with hearing impairment.

Brighton Hearing Unit

STREET ADDRESS:

Brighton Primary School
Wilson Street,
Brighton 3186

TELEPHONE:

Voice (03) 9592 0177
Fax (03) 9593 1642
Email brighton.ps@brighton.vic.edu.au

CONTACT:

Ms Kaye Scott, Coordinator

BRIEF OUTLINE OF BASIC PHILOSOPHY:

Brighton Primary School is situated in the bayside suburb of Brighton, twelve kilometres from the CBD. The school is committed to improving the learning outcomes of its students.

The Primary Years Program (PYP) of the International Baccalaureate Organization is followed throughout the school and provides a curriculum framework with internationally recognized core learning areas alongside a framework for social development.

BRIEF OUTLINE OF SERVICES:

The Brighton Hearing Unit, as an integral part of the school community, supports students years prep to six who are deaf or hearing impaired, in accessing mainstream education. Students participate in regular classes within the school, supported by trained teachers with specialist qualifications in the area of deafness and hearing impairment.

The level of support accessed by students is negotiated to match the needs of each student and may include support within the classroom, small group support and individual sessions. Each student's individual program is designed to maximize the student's full potential with a particular focus on language development, speech and auditory skills.

The Hearing Unit is supported by a wide range of professionals including a speech therapist and an educational psychologist. Staff from Australian Hearing provide regular audiological and technical services to ensure student's auditory input is maximized.

Cochlear Implant Clinic

ROYAL VICTORIAN EYE & EAR
HOSPITAL

STREET ADDRESS:
32 Gisborne Street
East Melbourne, VIC 3002

TELEPHONE:

Voice: (03) 9929 8624
TTY (03) 9929 8681
Fax (03) 9929 8625
Email: cic@eyeandear.org.au

Deaf Access Victoria

GIPPSLAND REGION

STREET ADDRESS:
Suite 3 - Bass Court
398 Raymond Street
Sale VIC 3858

POSTAL ADDRESS:
PO Box 9314

TELEPHONE:

Voice (03) 5143 1537
TTY (03) 5143 1537
Fax (03) 5143 1814
Mobile 0448 866 331
Email gippsland@deafaccessvic.com.au
Web www.deafaccessvic.com.au

VICTORIA HUME REGION

STREET ADDRESS:
Suite 2, Tara Court
15 Ford St
Wangaratta Vic 3677

POSTAL ADDRESS:
PO Box 122
Wangaratta VIC 3676

TELEPHONE:

Voice/Fax
(03) 5722 9175
TTY (03) 5722 9456
Mobile/SMS
0412 216 474
Email hume@deafaccessvic.com.au
Web www.deafaccessvic.com.au

BARWON SOUTH WEST
REGION

POSTAL ADDRESS:
PO Box 269

71 Koroit Street
Warnambool VIC 3280

TELEPHONE:

Voice (03) 5561 8114
(South West Victoria only)
otherwise contact
(03) 5562 8570
TTY 1300 363 559
Fax (03) 5561 8100
Email dav@mpower.org.au
Web www.mpower.org.au

LODDON MALLEE REGION

STREET ADDRESS:
100 Barnard Street
Bendigo VIC 3552

POSTAL ADDRESS:
PO Box 126
Bendigo VIC 3552

TELEPHONE:

Voice 1300 650 175
or (03) 5454 6445
TTY 1300 650 185
Fax (03) 5441 1279
Email loddonmallee@deafaccessvic.com.au
Web www.deafaccessvic.com.au

GRAMPIANS REGION
HORSHAM OFFICE

STREET ADDRESS:
Community Axis
22 McLachlan Street
Horsham VIC 3400

TELEPHONE:

Voice (03) 5381 1622
TTY 1300 366 358
Fax (03) 5381 1562
Email horsham@deafaccessvic.com.au

BALLARAT OFFICE

STREET ADDRESS:
Dawson House
15 Dawson Street
Ballarat 3350

TELEPHONE:

Voice (03) 5381 1622
TTY (03) 5331 2264
Fax (03) 5364 2911
Email grampians@deafaccessvic.com.au
Web www.deafaccessvic.com.au

Deaf Access Victoria provides information in the following areas:

- * Technology
- * Interpreters
- * Support groups
- * Internet access
- * Parent groups
- * Deaf and hearing impaired organisations
- * Visiting teachers and educational facilities for deaf and hearing impaired students.

Deaf access Victoria is available to:

- * Deaf and hearing impaired people
- * Families of deaf and hearing impaired children
- * Employers who have deaf and hearing impaired employees
- * Service providers including doctors, educational facilities, health care workers and social workers
- * Interested individuals and community groups.

Deaf Children Australia

STREET ADDRESS:

597 St Kilda Road
Melbourne VIC 3004

POSTAL ADDRESS:

PO Box 6466, St Kilda Road
Central, Melbourne, VIC 8008

TELEPHONE:

Voice (03) 9539 5300 or
1800 645 916

TTY (03) 9510 7143

Fax (03) 9525 2595

Email info@deafchildren.org.au

Web www.deafchildren.australia.org.au

BRIEF OUTLINE OF BASIC PHILOSOPHY:

Deaf Children Australia believes in the right of choice and equality of opportunity. The organisation is willing to respond to the needs of all deaf and hearing impaired children regardless of their chosen

communication method, location, need and disabilities. Deaf Children Australia aims to remove the barriers so these children and young people get every opportunity in life.

As a not-for-profit organisation, services are made possible with the support of volunteers, the community, businesses, government grants and fundraising.

BRIEF OUTLINE OF SERVICES:

For over 140 years Deaf Children Australia has been enriching the lives of deaf and hearing impaired children, young adults and their families.

Formerly VSDC Services for Deaf Children, Deaf Children Australia responds to the needs of deaf and hearing impaired children and their families by providing

information, advocacy, support services and educational resources. Some services are not available in all states.

Deaf Children Australia has unique expertise across a range of areas:

- * Information and advocacy
- * Audiology and psychology
- * Language and communication
- * Community development
- * Family services and skills training
- * Physiotherapy and speech pathology
- * Recreation activities and camps.

ADDITIONAL COMMENTS:

Visit the website for information about services, information, research and reports, and how to become involved with Deaf Children Australia.

Deafness Resources Australia

BRISBANE HEAD OFFICE

STREET ADDRESS:

597 St Kilda Road
Melbourne, VIC 3004

OFFICE HOURS:

9am to 5pm (AEST)

STREET ADDRESS:

295 Logan Road
Stones Corner, QLD 4120

CORRESPONDENCE:

PO Box 473
Stones Corner, QLD 4120

TELEPHONE:

Voice (07) 3815 7600

TTY (07) 3815 7602

Fax (07) 3815 7601

Email feedback@aceinfo.net.au

MELBOURNE OFFICE

STREET ADDRESS:

Ground Floor,
810 Whitehorse Road
(Corner of Elgar &
Whitehorse Roads)
Box Hill, VIC 3128

Email feedback@aceinfo.net.au

SYDNEY OFFICE

OFFICE HOURS:

9am to 5pm (Including Deafness Resources Australia)

STREET ADDRESS:

Ground Floor,
33 Argyle Street
Parramatta, NSW 2150

CORRESPONDENCE:

Locked Bag 5380
Parramatta, NSW 2124

TELEPHONE:

Voice (02) 9895 2970

TTY (02) 9895 2971

Fax (02) 9895 2972

OUTSIDE SYDNEY:

* Please note these are DRA numbers only

Toll-free 1800 555 201 (Voice)

Toll-free 1800 555 203 (TTY)

Email dra@aceinfo.net.au

Early Education Program for Hearing Impaired Children Inc. (EEP)

STREET ADDRESS:

2 Francis Street
East Brighton 3187

POSTAL ADDRESS:

As above

Voice (03) 9596 6830

TTY (03) 9596 6830

Fax (03) 9596 6845

Email info@eep.org.au

Web www.eep.org.au

CONTACT:

The Program Manager

AREAS OF SERVICE:

Mainly Melbourne South Eastern Suburbs.

AGE RANGE:

Birth to school entry.

COMMUNICATION MODE:

At the Early Education Program for Hearing Impaired Children (EEP) the communication mode used is dependent upon the child's needs and the parents' choice. We use a variety of approaches to enhance spoken language development. We encourage use of auditory-verbal strategies to develop listening skills. We combine a variety of oral approaches to support meaningful parent-child interactions. We encourage the use of age appropriate gestures to help babies and very young children gain meaning from each interaction. Visual communication techniques, including some signing, can be added to our oral programs as requested by individual families.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

Early Intervention Practice at the EEP is guided by recent researched evidence, rather than by a

commitment to the philosophy of a particular communication mode.

The role of early intervention is to add to the parents' skills and knowledge in relation to hearing loss. Our aim is to reduce the impact of the hearing loss on both the child and the family by helping parents to develop strategies to enhance their child's language development. Our program is designed to promote positive interactions between all family members and the child, regardless of the degree of hearing loss.

BRIEF OUTLINE OF SERVICE:

We offer a family centred program, including regular individual sessions with teachers of the deaf. These sessions are both home and centre based. A preschool teacher, mother-craft nurse and a teacher of the deaf staff a weekly playgroup. A weekly parent education and support group is facilitated by the program co-ordinator and a counsellor. An Australian Hearing consultant visits on some playgroup days and contributes to the comprehensive audiological management that is provided for each child. An educational psychologist is available for individual assessments and consultations regarding child development, parenting or personal counselling issues. Speech therapy assessments are used to help develop individual programs for each child. At family reviews, parents and professionals note achievements and share concerns in order to plan individual programs. When children attend childcare, kindergartens and school, the EEP provides transition support, information and in-

service education to the carers and teachers who work with our children. Information evenings, fathers' nights and family days are also organised.

ELIGIBILITY:

Service is provided for families who have children with a level of hearing loss that will impact on speech and language development.

UNIQUE FEATURES:

"Early Support Program for Families with Infants". At the time of diagnosis this program provides immediate emotional support to parents. Information about hearing loss and early communication is given as requested by parents. The aim of this program is to provide a service to support parents until they are able to make a confident choice regarding the approach to early intervention that suits them.

All of the EEP services are designed to be very responsive to the specific needs of each family. We value the importance of providing objective information, support and education to parents so that they can take the leading role in their child's early learning.

The EEP has a variety of books, videos, DVD's and information-sheets available to parents, to assist them to gain an understanding about their child's hearing loss to help them enhance their child's language and general development.

Eastwood Facility, Eastwood Primary School

STREET ADDRESS:

Alexandra Road
East Ringwood VIC 3135

POSTAL ADDRESS:

PO Box 225
East Ringwood VIC 3135

TELEPHONE:

Voice (03) 9870 6105
TTY (03) 9871 0399
Fax (03) 9870 3012
Email eastwood.ps.deaf
@edumail.vic.gov.au

CONTACT:

Sandra Greaves, Coordinator

COMMUNICATION MODE:

Signing, Speech and Listening.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

When families and teachers work together the best learning outcomes are achieved by each child, and the most appropriate choice of communication

mode is made to meet their learning needs.

BRIEF OUTLINE OF SERVICES:

Trained teachers of the deaf work with students within the classroom, in small groups and individually to provide access to a primary curriculum, major concepts and English language development. Visiting specialists include an audiologist, technician and speech therapist. The facility also works with outside agencies according to need.

TIME AVAILABLE:

School hours are from 9.00am to 3.30pm.

SELECTION CRITERIA:

A binaural sensorineural hearing loss of 40dB or greater.

LEVEL OF PARENTAL INVOLVEMENT:

Parents are warmly invited to be

involved at all levels within the school. For younger children, daily communication is encouraged between parents and the facility teacher. Teachers and parents work together in making decisions regarding the educational, social and emotional development of their child.

FREQUENCY OF GROUP MEETINGS:

Formal group meetings are scheduled three times a year but can also be called at any time in addition to this.

FEES:

In 2007, the combined Primary school and Facility charges are approximately \$270, including books and supplies.

ADDITIONAL COMMENTS:

A before and after school hours program is available at the school. This also operates on pupil free days.

Forest Hill College Deaf Facility

STREET ADDRESS:

Duerdin Street
Notting Hill VIC 3168

TELEPHONE:

Voice (03) 9560 7316
TTY (03) 9560 7316
Fax (03) 9561 1476
Email goddard.heather.j
@edumail.vic.gov.au

CONTACT:

Heather Goddard

COMMUNICATION MODE:

Oral, Auslan, signing in English.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

Students are educated in a mainstream school with access to the full curriculum offerings of the college. They are supported in their preferred mode of communication and program support group meetings are held for all students at least twice a year in which goals are negotiated with parents, teachers and the student to assist them to access the curriculum.

BRIEF OUTLINE OF SERVICES:

The facility is staffed with teachers of the deaf and Auslan interpreters. Students are

supported in mainstream classes by either a teacher of the deaf or an interpreter. Senior students also receive notetaking support. All students have teaching sessions with a teacher of the deaf in a withdrawn individual or small group session three times per week or more depending on need.

SELECTION CRITERIA:

Students must be assessed and be eligible for the Department of Education and Training's Program for Students with Disabilities. To be eligible, students must have a hearing loss which is moderate, severe or profound. They must

FOREST HILL
COLLEGE DEAF
FACILITY
CONTINUED

average 40dB or greater in the better ear across the frequencies of 500, 1000 and 2000 Hz.

or more often as required by individuals.

TELEPHONE:

Voice (03) 9560 7316

Email fhc@fhc.vig.edu.au

LEVEL OF PARENTAL INVOLVEMENT:

Meetings at least twice yearly

FEES:

College fees apply, no additional fees for enrolment in the facility.

Furlong Park School for Deaf Children

STREET ADDRESS:

Corner Furlong Road
and Cooke Avenue
Sunshine North VIC 3020

TELEPHONE:

Voice (03) 9312 3244

TTY (03) 9312 5909

Fax (03) 9312 6685

Email furlong.park.ds@edumail.vic.gov.au

CONTACT:

Robyn Lawrence, Principal

COMMUNICATION MODE:

Both Auslan and English languages used.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

Bilingual philosophy promoting competence in Auslan and English through speaking, listening and literacy.

BRIEF OUTLINE OF SERVICES:

- * Educational programs from three years of age (pre-school) through to the end of grade six (departmental curriculum / learning standards)

- * Each class has qualified teacher of the deaf and teacher aide (both deaf and hearing) support
- * Fortnightly visits from Australian Hearing to ensure children's technological devices are at an optimal level
- * Speech pathology offered to all students at an individual and/or group level
- * Auslan classes are offered to all parents free of charge.

TIME AVAILABLE:

Furlong Park is a Department of Education school and follows the same timetable as mainstream schools. School hours are 9.00am to 3.15pm, Monday to Friday.

SELECTION CRITERIA:

40 dB bilateral, sensorineural loss. Some students who do not meet the above criteria are enrolled in special circumstances with authorisation granted by the Department of Education, Western Metropolitan Regional Director.

LEVEL OF PARENTAL INVOLVEMENT:

All parents are encouraged to take an active part in their child's education either by visiting the school, supporting class activities or being involved in the range of events and sessions hosted by the school for the parent and wider community. Parents who want their child to access individual speech pathology are also required to attend each session.

FREQUENCY OF GROUP MEETINGS:

Formal Support Group meetings are held at the beginning of School terms one and three. Other meetings are organised where necessary.

FEES:

Parent contributions differ depending on the child's level of education. Contact the school for further details.

Genetic Health Services

TELEPHONE:

Voice (03) 9929 8624
(based at Royal Children's Hospital, Melbourne)

Offers genetic diagnosis and counselling services at 10 Rural and 10 Metro Hospitals around Victoria.

Grovedale P-12 Deaf Facility

STREET ADDRESS:

Grovedale College Campus:

19 Wingarra Drive
Grovedale VIC 3216

Grovedale West Primary

School Campus:

Noila Street
Grovedale VIC 3216

TELEPHONE:

Voice (03) 5245 4526

TTY (03) 5245 4526

SMS 0437 178 349

Fax (03) 5245 4577

CONTACT:

Debbie Kelly

COMMUNICATION MODE:

Programs are inclusive of all modes of communication.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

The Grovedale P-12 Deaf Facility aims to provide deaf and hearing impaired children with the best possible access to mainstream

education in a supportive and encouraging environment.

BRIEF OUTLINE OF SERVICES:

A range of support is offered within regular classrooms and the facility to enable individual and small group withdrawal programs to occur. Programs are tailored to meet individual needs in consultation with parents, teachers and specialists. Regular audiological and technical support is provided by Australian Hearing.

TIME AVAILABLE:

Regular school term calendar.

SELECTION CRITERIA:

Eligibility for Deaf Facility support programs requires a hearing loss to be greater than 40dB at certain frequencies. Please contact the facility for further details.

LEVEL OF PARENTAL INVOLVEMENT:

Parental involvement is welcomed. Parents are considered to be

essential members of program support groups where goals can be shared between the educational partners of home and school.

FREQUENCY OF GROUP MEETINGS:

Regular meetings are held throughout the year to discuss individual programs.

FEES:

No fees are required to access the Deaf Facility services.

ADDITIONAL COMMENTS:

Grovedale College and Grovedale West Primary School are located in close to proximity to each other. This allows easy access to specialised resources and for P-12 enrichment programs to occur including deafness studies activities. Close links also exist between the facility and Grovedale Kindergarten, where support to the younger child can also occur, enabling smooth transition to the next stage of education. The kindergarten is located next door to the primary school.

Methodist Ladies' College

STREET ADDRESS:

207 Barkers Road
Kew VIC 3101

TELEPHONE:

Voice (03) 9274 6333

Fax (03) 9274 8123

Email college@mlc.vic.edu.au

Web www.mlc.edu.au

CONTACT:

Ms Vivienne Powell
Director of Special Education

COMMUNICATION MODE:

Oral/aural or signing in English. Auslan is offered as a Year 11 and 12 VCE language subject.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

The program is offered within an integrated setting and reflects the College philosophy of valuing diversity. It aims to empower each deaf or hearing impaired student giving her the requisite skills and confidence to fulfil her potential and successfully take her place in the community.

The program is based on the belief that:

- * students have individual and unique ways of learning
- * every student should have

access to appropriate learning experiences

- * every student should be encouraged to reach her potential in a learning environment that accepts, respect and responds to individual differences
- * students should learn within the mainstream as much as possible, with any special teaching arrangements focusing on the growth and development of the individual and promoting attitudes of self worth and sense of achievement.

METHODIST LADIES' COLLEGE
CONTINUED

BRIEF OUTLINE OF SERVICES:

MLC's Deaf Integration Unit provides:

- * support for participation in mainstream classes
- * assessment of individual needs
- * provision of specialised learning programs
- * provision of tutorial support by a teacher of the deaf
- * access to a wide range of subject choices
- * opportunity for interaction with deaf and hearing students

- * provision of an FM loop system in all major venues
- * access to regular audiological support from Australian Hearing
- * opportunities for participation in a broad range of extra curricular activities.

TIME AVAILABLE:

Based on the needs of each student.

SELECTION CRITERIA:

Adequate language skills to participate in mainstream classes.

LEVEL OF PARENTAL INVOLVEMENT:

Regular communication with parents is an integral part of the program. There is an opportunity for parents to be involved in a parent support group/the Deaf Integration Support Group (DISG).

FREQUENCY OF GROUP MEETINGS:

Deaf integration support group meets once a term with guest speakers.

FEES:

Regular private school fees.

Mount Erin Secondary College Deaf Facility

STREET ADDRESS:

Frankston South Campus
(Years 7 – 12) Robyns Road,
Frankston South 3199
Somerville Campus (Years 7 – 10)
37 Graf Road, Somerville 3912

Email mount.erin.sc@edumail.vic.gov.au

Web www.mounterin.vic.edu.au

Mount Erin was established in 1998 as the first secondary deaf facility for the Southern Metropolitan Region. We provide experienced, trained teachers of the deaf and interpreters to support deaf and hearing impaired students in accessing mainstream education in their classrooms at both campuses.

Mount Erin addresses all communication methods according to individual needs. Our college encourages all deaf and hearing impaired students to participate in the full range of college programs, including sport, productions, Student Representative Council and cadet corps. For more information or to organise a school tour please contact us.

TELEPHONE:

Voice (03) 5971 6000

TTY (03) 5971 5043

Fax (03) 5971 1421
(Frankston)

Fax (03) 5977 9842
(Somerville)

Mount View Facility for Deaf and Hearing Impaired Students

STREET ADDRESS:

Mount View Primary School
Shepherd Road
Glen Waverley VIC 3150

CONTACT:

Sara Kenfield

COMMUNICATION MODE:

Aural/Oral.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

A specialist aural/oral facility for deaf and hearing impaired students, located within Mount View Primary School.

The aim is to help deaf and hearing impaired students become educationally and socially independent by developing their spoken language skills to the highest possible levels.

This is best achieved within a mainstream school environment where students study with their hearing peers in regular classrooms and receive additional, individualised educational

programs to enhance the development of their listening, speech and language skills. This additional support is provided by the facility, using an oral and/or auditory verbal approach.

BRIEF OUTLINE OF SERVICES:

Students work in class for most of the school day where they are surrounded by the spoken language of their hearing peers. They leave class to attend facility sessions, which are provided according to individual needs.

In the facility, students participate in highly structured programs that have been individually designed to meet their particular educational and social needs. Each program is developed through a series of formal and informal assessments and through regular liaison with parents and classroom teachers

to incorporate monthly educational goals.

Additional services are provided by a speech pathologist and clinicians from Australian Hearing and the cochlear implant clinic.

TIME AVAILABLE:

Students are enrolled in the program on a full-time basis.

SELECTION CRITERIA:

Children who have a bilateral sensorineural hearing loss, which is moderate or greater, are eligible to enrol.

LEVEL OF PARENTAL INVOLVEMENT:

Parental involvement is fundamental to the program. Parents are invited to:

- * participate in goal setting and review processes

- * join in individual facility sessions

- * become parent volunteers, supporting their child's classroom programs.

FREQUENCY OF GROUP MEETINGS:

Program support meetings are convened twice a year. Ad hoc group meetings can occur more frequently, in response to specific, identified needs.

FEES:

Government school fees and levies.

ADDITIONAL COMMENTS:

All students have their hearing aids, speech processors and FM units checked every morning before school begins.

The Paediatric Hearing Loss Investigation Clinic

POSTAL ADDRESS:

Monash Medical Centre
Locked Bag 29
Clayton VIC 3168

The Paediatric Hearing Loss Investigation Clinic (PHLIC) is a multi-disciplinary clinic established to investigate the cause of hearing loss in children. It functions as an Outpatient Clinic at the Clayton Campus of Monash Medical Centre.

The aim of the PHLIC is to:

1. Investigate the cause of sensorineural or permanent conductive hearing loss in children.
2. Provide information about the cause of the loss which may form the basis for decisions affecting the child and family.

3. Refer to and liaise with other agencies providing services for the hearing impaired

WHAT IS INVOLVED?

The PHLIC team comprises paediatric medical, audiology and ear, nose and throat specialty opinion to provide a comprehensive and integrated assessment of the possible cause of the hearing loss. Further investigation may be required, including genetic, radiological and ophthalmological assessment which can be accessed at the Monash Medical Centre (Clayton Campus).

The PHLIC is a consultative clinic and will not undertake the on-going audiological or medical management of patients. Nor will it provide a second opinion as to the existence of a hearing loss (refer

directly to the Monash Medical Centre Audiology Department for this). It will not become actively involved in the patient's auditory rehabilitation, act as an early intervention service or undertake educational assessments. Referrals for associated problems can be arranged where necessary.

CRITERIA FOR REFERRAL:

The child must have a sensorineural or permanent conductive hearing loss. Hearing loss must not be due solely to middle ear infection or fluid caused by trauma.

WHO CAN REFER?

Written referrals are accepted from doctors, audiologists, early intervention services, other allied health professionals, maternal and Child Health and School Nursing Service nurses.

Parent Adviser Service for Families of Hearing Impaired Children (Birth to School Age)

WESTERN

METROPOLITAN REGION

Department of Human Services
– Specialist Children’s Services

STREET ADDRESS:

71 Moreland Street
Footscray VIC 3011

POSTAL ADDRESS:

PO Box 224
Footscray VIC 3011

TELEPHONE:

Voice (03) 9275 7500
Fax (03) 9275 7271

NORTHERN

METROPOLITAN REGION

Dianella Community Health Inc

STREET ADDRESS:

35 Johnstone Street
Broadmeadows VIC 3047

POSTAL ADDRESS:

PO Box 197
Glenroy VIC 3046

TELEPHONE:

Voice (03) 8345 5439
Fax (03) 8345 5833

CONTACT:

Ellen Panjari

LODDON-MALLEE REGION

Department of Human Services
– Specialist Children’s Services

STREET ADDRESS:

74–78 Queen Street
Bendigo VIC 3553

POSTAL ADDRESS:

PO Box 513
Bendigo VIC 3552

TELEPHONE:

Voice (03) 5434 5953
Fax (03) 5434 5692
Mobile 0438 400 092

CONTACT:

Jenny Burghardt

GRAMPIANS REGION

Department of Human Services
– Specialist Children’s Services

STREET ADDRESS:

Corner Mair and Doveton Streets
Ballarat VIC 3350

POSTAL ADDRESS:

PO Box 712
Ballarat VIC 3353

TELEPHONE:

Voice (03) 5333 6659
Fax (03) 5333 6822

CONTACT:

Manager – Specialist
Children’s Services

BARWON-SOUTH WEST REGION

Department of Human Services
– Specialist Children’s Services

STREET ADDRESS:

Shop 2, 109 Lava Street
Warrnambool VIC 3280

TELEPHONE:

Voice (03) 5561 9444
Fax (03) 5561 9400

CONTACT:

Jennifer Mitchell

GEELONG REGION

Department of Human Services
– Specialist Children’s Services

STREET ADDRESS:

2nd Floor, Corner Little Mallop and
Fenwick Streets
Geelong VIC 3220

POSTAL ADDRESS:

PO Box 760
Geelong VIC 3220

TELEPHONE:

Voice (03) 5226 4819
Fax (03) 5226 4678

CONTACT:

Ian Smith

COMMUNICATION MODE:

Each child and family is unique and they make choices based on their own families needs. Non-biased support is provided to individual families for a range of communication options.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

Parent advisers work in close partnership with families and local communities to promote the optimum development of the child. They assist parents in developing an educational program specific to the individual needs of their child. This approach consists of working together to assess needs, identify goals and share information. The service is timely, accessible and responsive to families.

BRIEF OUTLINE OF SERVICES:

Parent advisers are qualified teachers of the deaf and offer a home – based early intervention service. Parent advisers work closely with those services that are related to the child’s audiological and educational needs in his/her local community. They are based in multidisciplinary teams, which may include speech pathologists, psychologists, physiotherapists, occupational therapists, paediatricians, social workers and educational advisers. Interpreters for families are available for a wide range of community languages.

TIME AVAILABLE:

Contact your regional parent adviser for details.

SELECTION CRITERIA:

Children from birth to school age with a confirmed hearing loss.

LEVEL OF PARENTAL INVOLVEMENT:

Current research indicates that those best able to encourage communication and language development in young children who are deaf or hearing impaired are the child's parents, extended family and caregivers. This early learning occurs best in the home environment and local settings.

FREQUENCY OF GROUP**MEETINGS:**

Each region provides opportunities for families to get together on a regular basis.

A local parent adviser responds to families needs and provides links within their regional setting. A regional parent adviser may offer monthly parent support group meetings to discuss issues of interest.

FEES:

The Department of Human Services (DHS) funds the Parent Adviser Service and do not charge any fees.

ADDITIONAL COMMENTS:

Parent advisers are located regionally and are able to make an immediate local response to the diagnosis of a hearing loss. They build strong relationships with services within the family's local community. Parent advisers are experienced in working with families from diverse language and cultural groups.

Pearcedale Deaf Facility

STREET ADDRESS:

Baxter/Tooradin Road
Pearcedale VIC 3912

TELEPHONE:

Voice (03) 5978 6250
TTY (03) 5978 7619
Fax (03) 5978 7399
Web www.pearcedaleps.vic.gov.au

CONTACT:

Pam O'Connell

COMMUNICATION MODE:

The facility addresses all communication methods including speech and listening and signed Auslan in English word order, or a combination of both as needed.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

This facility supports deaf and hearing impaired students in accessing mainstream education. Children actively participate in regular classes within the school with support as needed. The ability of students to communicate, regardless of mode of communication, to access the classroom program of their hearing peers and to feel a sense of belonging and acceptance in the school are the facilities priorities.

BRIEF OUTLINE OF SERVICES:

The facility is staffed with teachers who have a genuine interest in assisting deaf and hearing impaired students. These teachers work along side class teachers and care for all class members. The level of support given aims to match the needs of the individual students and includes language and communication, and/or speech and auditory learning sessions. Students may work individually or in small groups as well as being supported within the class. All students who gain benefit from listening devices are expected to wear them during the school day. Audio loops are available in the library and hall (completion due in 2007). Auslan interpreting is provided as needed. The facility has the support of a speech pathologist and regular visits from Australian Hearing.

TIME AVAILABLE:

Regular school calendar terms.

SELECTION CRITERIA:

Eligibility for enrolment in the facility is according to the criteria established under the Program for Students with Disabilities. Students must have a bilateral sensorineural hearing loss averaging 40dB or greater.

LEVEL OF PARENT**INVOLVEMENT:**

Parents are a valued part of the facility and it is our aim that all parents will work in partnership with teachers to assist their child's education.

Regular program support group meetings are held with learning goals developed by teachers in partnership with parents. These specific goals form the basis of each student's program and parents are encouraged to assist with follow up at home, ensuring an active partnership between home and school.

FREQUENCY OF GROUP**MEETINGS:**

Program support group meetings are convened twice per year, or more often as required. Informal discussions occur frequently and as needed.

FEES:

There are no fees in addition to normal school costs.

ADDITIONAL COMMENTS:

Auslan is taught as the school LOTE and is available to the whole school.

Phoenix Hearing Instruments

STREET ADDRESS AND POSTAL ADDRESS:

Unit 6,
49 Butterfield Street
Herston, QLD 4006

TELEPHONE:

Voice 07 3852 4622

Fax 07 3852 4633

Web www.phoenixhearing.com.au

Email bjc@phoenixhearing.com.au

Email vgm@phoenixhearing.com.au

CONTACT PERSON:

Audiologist: Vivienne Matheson
Technology: Brad Carlisle

COMMUNICATION MODE

Telephone, Fax, Email

BRIEF OUTLINE OF THEIR BASIC PHILOSOPHY

Phoenix Hearing Instruments is a company dedicated to increasing the level of access and success for the end user through the intelligent application of technology. From 1999 to the present, Phoenix Hearing Instruments has grown and has gained recognition as a quality supplier of both technology and expertise, particularly in the specialised field of Assistive Listening Devices and voice amplification: personal amplifiers, infrared equipment, FM systems, alerting systems, loop systems, telephone amplification, classroom amplification, court room amplification. Phoenix

Hearing also supply a number of devices designed to assist vocally impaired individuals or those with vocal stress.

BRIEF OUTLINE OF THEIR SERVICES

Phoenix Hearing Instruments provides products for individual and/or group communication as well as for applications in the workplace. We manufacture custom products including noise protection plugs, communication earpieces, swimmers earplugs, and sound generators to support Tinnitus Retraining Therapy (TRT).

TIME AVAILABLE

Office hours: 8:00am to 4:00pm
Monday to Friday

Rosanna Golf Links Primary School Deaf Facility

STREET ADDRESS:

Interlaken Pde
Rosanna VIC 3084

TELEPHONE:

Voice (03) 9458 3343

TTY (03) 9455 0588

Fax (03) 9457 5774

CONTACT:

Jan Wigley
Coordinator Deaf Facility

COMMUNICATION MODE:

Predominantly oral however some transitional signed support is offered where necessary.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

Rosanna Golf Links Primary School is a small school of

approximately 220 students, set in a quiet and leafy area of Melbourne's northern suburbs. It provides a quality education in a caring environment. All students are enrolled in mainstream classrooms and participate in all areas of the curriculum.

BRIEF OUTLINE OF SERVICES:

The deaf facility provides support for deaf and hearing impaired students according to their individual needs. The purpose-built deaf facility is staffed by trained teachers of the deaf who provide small group sessions and also classroom support for all deaf or hearing impaired students. Staff are also available to in-service the regular teaching

staff on the individual needs of each student.

The deaf facility has teachers of the deaf who are trained in reading recovery, an intensive individual reading development program. This program is offered to all grade one students where needed.

The facility has the support of a speech pathologist, and audiologists from Australian Hearing and the Cochlear Implant Clinic. Daily monitoring of all hearing aids, speech processors and RF units occurs and students have access to a large area transmitter for school assemblies. Sound Field systems have been installed in three of the Junior School classrooms to provide

optimal listening conditions for all students.

TIME AVAILABLE:

School hours are 9:00am - 3:30pm.

SELECTION CRITERIA:

It is necessary to have an average bilateral sensori neural hearing loss of 40 dB or greater.

LEVEL OF PARENTAL INVOLVEMENT:

Parents are welcome to be involved in school programs and activities. A 'parents of deaf children' group called F.U.N. supports families in the area and meets monthly for coffee mornings.

For the younger students daily communication with parents via their communication book or in person is advantageous.

FREQUENCY OF GROUP MEETINGS:

Each deaf student has a Program Support Group that meets twice a year or more frequently if requested. The PSG meetings enable the parent, advocate, class teacher, Teacher of the Deaf and any other specialist to meet and discuss the child's progress and their Individual Learning Plans.

FEES:

There is no specific fee for enrolment into the deaf facility.

Families are only required to pay the annual cost of a Victorian State Government Primary School.

ADDITIONAL

The School provides an 'Out of School Hour Care' program that allows students to be looked after before and after school. Fees are payable for this service. This also operates on pupil free days.

Royal Institute for Deaf and Blind Children National Remote Early Learning Program

STREET ADDRESS:

RIDBC Teleschool is an Australia wide service operated from the main RIDBC campus at 361-365 North Rocks Rd North Rocks, 2151

POSTAL ADDRESS:

Private Bag 29
Parramatta, NSW 2142

TELEPHONE:

Voice (02) 98720821
or 1300 131 923

TTY (02) 98720347

Fax (02) 98720335

CONTACT:

Melissa McCarthy (Co-ordinator)

COMMUNICATION MODE:

Auditory-Verbal, Auditory-Oral or sign communication support depending on the needs of the child and family.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

Children from regional and rural Australia should have access to highly specialized quality early childhood education programs offering the same level of staff expertise and similar options for communication as their city peers. Families and local service providers should be supported to provide intensive communication and language programs for children to enable children with hearing impairment to achieve maximum development.

BRIEF OUTLINE OF SERVICES:

RIDBC Teleschool provides quality educational services to children with hearing impairments who live in regional and rural Australia. The service utilizes a combination of video conferencing, email, fax and post to deliver regular

services to children via parents and sometimes local service providers. Families can also receive financial support to visit the RIDBC campus in Sydney to meet with other families and to enable assessment and planning sessions for their child. A team of personnel including teachers, audiologists, speech pathologists, cochlear implant educational specialist, occupational therapist and psychologists is available if required.

TIME AVAILABLE:

8.30am to 4.30pm

SELECTION CRITERIA:

Children from time of diagnosis until they complete school are eligible for this service

ROYAL INSTITUTE
FOR DEAF AND
BLIND CHILDREN
NATIONAL REMOTE
EARLY LEARNING
PROGRAM

CONTINUED

LEVEL OF PARENTAL INVOLVEMENT:

Parents are seen as the first and most important educators of their child, and are involved in all aspects of the service

FREQUENCY OF GROUP MEETINGS:

Frequency is determined in consultation with each family, but is usually weekly

FEES:

There is no fee for this service

ADDITIONAL COMMENTS

RIDBC works primarily through videoconference either in the family home or in a local studio. Families also receive regular packages including plans for the development of their child's language and accompanying resources. Families have access

to a wide range of resources including books, videos, DVDs, toys newsletters and information sessions. Families who visit Sydney stay in onsite accommodation to enable easy access to assessment, planning and group programs are conducted. RIDBC Teleschool also provides a consultative service to schools.

Shepparton Deaf Facility

STREET ADDRESS:

Guthrie Street
Shepparton VIC 3630

POSTAL ADDRESS:

PO Box 1310
Shepparton VIC 3630

TELEPHONE:

Voice (03) 58 211944
TTY (03) 5821 1345
Fax (03) 5821 3202
Web www.guthriestps.vic.edu.au

CONTACT:

Sharon Hensgen-Smith

COMMUNICATION MODE:

The Facility caters for children who use both sign and oral communication modes. Auslan interpreting is provided for all classrooms and speech and listening are also emphasised. Individual programming supports children and their families in their chosen methods of communication.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

Our facility programming and support is based on a bilingual and bi-cultural educational philosophy. This philosophy advocates two languages, Auslan and English, so that deaf and hearing cultures can coexist.

Auslan interpreting is provided for all students who need it. Audition and speech programs are also an important aspect of student's education. Individual educational programming ensures that students are supported in their development of conceptual understandings, listening, speaking, and curriculum.

BRIEF OUTLINE OF SERVICES:

Shepparton deaf facility supports deaf and hearing impaired students integrated into Guthrie Street Primary School. Deaf children have school-based support from qualified teachers of the deaf, deaf adults and educational interpreters.

Students who are deaf are placed in mainstream classes. Students have the opportunity to maintain deaf and hearing friends. They participate in the same range of activities, subjects and curriculum of all other children.

Students are also withdrawn to facility rooms for deaf studies, language and classroom curriculum support.

SELECTION CRITERIA:

We provide for deaf and hearing impaired children who require intensive language support.

LEVEL OF PARENTAL INVOLVEMENT:

Parents are encouraged to be fully involved in their child's classroom and facility programs. Program support groups are held 3-4 times a year and attendance at parent groups and information sessions are encouraged.

FEES:

Deaf facility support is free to eligible students. A voluntary contribution is sought by Guthrie Street Primary School to provide for curriculum expenses that is over what is funded by the department.

ADDITIONAL COMMENTS:

Auslan is the language other than English [LOTE] taught at Guthrie Street Primary School. Through Auslan a mutual understanding is gained of each culture and how each group contributes to the language and culture of others. Our community is inclusive of and understands hearing impairments and deafness.

Auslan LOTE is compulsory for all students. Communicating through Auslan is optional for families of hearing impaired students.

St Albans East Deaf Facility

STREET ADDRESS:

Station Avenue
St Albans VIC 3021

POSTAL ADDRESS:

C/- St Albans East Primary School
Station Avenue
St Albans VIC 3021

TELEPHONE:

Voice (03) 9364 5890
TTY (03) 9364 5890
Fax (03) 9364 5960
Web www.saeps.vic.edu.au/deaf/web.html
Email st.albans.east.df@edumail.vic.gov.au

CONTACT:

Ms Marie Fram, Coordinator

COMMUNICATION MODE:

All communication methods are provided according to the individual needs of the students, and parent wishes. Communication methods include speech production, listening, signing in English and Auslan (Australian Sign Language).

BRIEF OUTLINE OF BASIC PHILOSOPHY:

The aim of St Albans East Deaf Facility is to provide excellence in education and to make a difference in the lives of our students. We aim to develop deaf and hearing impaired students who are confident in themselves as people and contribute to the hearing and deaf worlds.

The Facility supports deaf and hearing impaired students in accessing mainstream education. Children actively participate in regular classes within the school with support as needed. The ability of students to communicate, regardless of the

mode of communication, to access the classroom program of their hearing peers and to feel a sense of belonging and acceptance in the school are the Facility's priorities.

BRIEF OUTLINE OF SERVICES:

The Facility is staffed by trained Teachers of the Deaf with the ratio of one Teacher of the Deaf for every four students. The level of support is negotiated to match the needs of each student and includes language and communication (English and/or Auslan), speech production and auditory learning sessions, social development and Deaf Studies. Students may work with a Teacher of the Deaf individually, in small groups and within their mainstream class. The students are supported by Teachers of the Deaf working closely with class teachers to adapt the curriculum to suit the needs of individual students as required.

All students wear hearing aids or cochlear implants and an FM system. All teachers in the school have an understanding of FM systems and wear transmitters during class and specialist lessons. We monitor hearing aids, speech processors and FM systems on a daily basis. A large-area FM system is used in the school hall to enable students to access school assemblies. Auslan interpreting is provided as needed. Students use computers and TTYs and have access to TVs with closed caption decoders and DVD and video players.

Audiologists and technicians from Australian Hearing, speech pathologists, educational psychologists, and Cochlear

Implant clinicians are available as consultants in the provision of appropriate programs and in ensuring listening equipment is in correct working order.

TIME AVAILABLE:

Teachers of the Deaf are available before and after school, and during school by appointment.

SELECTION CRITERIA:

Eligibility for enrolment in the Facility is according to the criteria established under the Program for Students with Disabilities. Students must have a bilateral moderate, severe or profound sensori-neural hearing loss averaging at least 40dB.

LEVEL OF PARENTAL INVOLVEMENT:

We actively encourage parent involvement. On a formal level, Program Support Group (PSG) meetings with teachers and parents in partnership develop learning goals which form the basis of each student's program. The progress students are making towards achieving their goals is reported twice a year as part of the school's formal assessment and reporting process. On an informal level, parents and teachers have the opportunity to interact on a daily basis. Families also have the opportunity to share planned social experiences.

FREQUENCY OF GROUP MEETINGS:

Program Support Group meetings are held formally twice a year, or more often if required. Informal discussions occur frequently and as needed. Parent meetings may be held for other reasons in the school community.

ST ALBANS EAST
DEAF FACILITY
CONTINUED

FEES:

There are no fees in addition to normal school costs, such as excursions and incursions.

ADDITIONAL COMMENTS:

St Albans East Primary School hosts the Primary Deaf Facility for the Western Metropolitan Region and has an enrolment of 400 students. The Facility is part of the Department of Education & Training. In line with the school motto 'Excellence in Education: Making the Difference' the school:

- * welcomes deaf and hearing impaired students into its mainstream program
- * teaches Auslan (Australian Sign Language) as its Language Other Than English (LOTE)

- * focuses on individual needs through negotiated learning plans
- * provides an innovative integrated inquiry curriculum
- * integrates leaning technologies through all learning areas
- * provides literacy intervention programs
- * values its community partnerships
- * showcases its talents through its dance group and school choir.

The school is a caring community with a strong focus on the welfare of children. It develops children socially through a range of

initiatives such as Student Council, Peer Mediation, Friends for Life, the Seasons program which helps children experiencing loss or grief, and the 'You Can Do It' program which aims to develop confidence, persistence, skills in getting along with others, resilience and organisational skills.

St Mary's College for Hearing Impaired Students

STREET ADDRESS:

10 Riddell Road
Wantirna South VIC 3152

TELEPHONE:

Voice (03) 9800 2733
Fax (03) 9887 2737

CONTACT:

Noeleen Bieske

COMMUNICATION MODE:

Auditory/Oral.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

St Mary's school provides an educational curriculum focusing on the development of auditory/oral skills so that students may become confident communicators

and able to access the curriculum of the companion schools, and participate fully in the life of these schools.

BRIEF OUTLINE OF SERVICES:

St Mary's is a Prep to Year 12 college, providing monitored integration at all levels. Students receive support in the mainstream classroom from teachers of the deaf as well as individual and small group instruction. St Mary's has one primary campus and two secondary campuses within and alongside, three companion schools.

TIME AVAILABLE:

School hours.

SELECTION CRITERIA:

Students who have a significant hearing loss and will benefit from the program of the school.

LEVEL OF PARENTAL INVOLVEMENT:

Parents are encouraged to regularly communicate with the school. Program support group meetings are conducted for each student as well as parent/teacher interviews.

FREQUENCY OF GROUP MEETINGS:

Yearly, at other times when required.

FEES:

As per companion catholic schools.

Sunshine Secondary College – Deaf Facility

STREET ADDRESS:

Corner Graham Street
and Derby Road
Sunshine VIC 3020

POSTAL ADDRESS:

As above

TELEPHONE:

Voice (03) 8311 5252
TTY (03) 9311 2547
Fax (03) 9311 2547
Email sunshine.sc.deaf@
edumail.vic.gov.au

CONTACT:

John Geddes

COMMUNICATION MODE:

All modes of communication are catered for.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

To enable deaf students access to the full College curriculum and to prepare each child with the skills for life within a hearing environment. The school also aims to develop a positive attitude towards hearing impairment within our group of students.

BRIEF OUTLINE OF SERVICES:

The deaf facility:

- * Supports in each class through a teacher of the deaf or an Interpreter
- * Provides links with the deaf community
- * Ensures teaching strategies appropriate to deaf students are used by mainstream teaching staff
- * Supports in accessing employment, further study and/or training courses on finishing at the college is readily available.

TIME AVAILABLE:

Students are enrolled in the College as full time students.

SELECTION CRITERIA:

To access the services of the facility, students must have a bi-lateral, sensorineural, moderate to profound hearing loss.

LEVEL OF PARENTAL INVOLVEMENT:

A significantly higher level of communication with parents of facility students is maintained by facility staff. Issues not related to the student's hearing impairment are handled by mainstream staff. Program support group meetings are conducted as required by the Department of Education & Training.

FREQUENCY OF GROUP MEETINGS:

Parents have access to normal parent meetings conducted by the College.

FEES:

No extra fees apply for access to the deaf facility.

ADDITIONAL COMMENTS:

People requiring further information are encouraged to contact the Deaf Facility Co-ordinator at the above contact details.

Taralye – The Oral Language Centre for Deaf Children

STREET ADDRESS:

137 Blackburn Road
Blackburn VIC 3130

POSTAL ADDRESS:

PO Box 113
Blackburn VIC 3130

TELEPHONE:

Voice (03) 9877 1300
TTY (03) 9877 1300
Fax (03) 9877 1922
Email information@taralye.
vic.edu.au
Web www.taralye.vic.edu.au

CONTACT:

Program Manager

COMMUNICATION MODE:

The program is auditory/oral, focusing on the use of listening and speaking as the primary means of communication. Emphasis is placed on early detection of hearing loss, fitting the child with the most appropriate amplification device (hearing aids or cochlear implant), encouraging consistent use of the devices and maximising use of residual hearing.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

Parents are recognised as the primary caregivers of their children. The program aims to provide education and guidance to parents to assist in developing children's oral communication skills. Children with hearing impairment have the right to the same developmental programs as their hearing peers. Play based activities that encourage social interaction and communication between parents and child

TARALYE – THE
ORAL LANGUAGE
CENTRE FOR DEAF
CHILDREN
CONTINUED

and between the child and other children are at the core of the program. All individual and inclusive group programs for the children are based on developmental and age appropriate goals.

BRIEF OUTLINE OF SERVICES:

The core part of the program is an individual session for the child and parent or caregiver with a case manager. These sessions focus on the development of listening and speech and language skills. A multi-disciplinary team approach is used with teachers of the deaf, speech pathologists, auditory verbal therapists, audiologists, educational psychologist, social worker, kindergarten teachers, childcare workers, inclusion aids, and a technician providing a range of services to parents and children.

Families with children under the age of three years may also participate in inclusive play groups or inclusive sessions in the early learning program at Taralye. Liaison with other agencies eg. Children’s Services Resource Development

Officers, Special Education, Australian Hearing, Cochlear Implant Clinic is also provided.

Preschool age children may attend Taralye’s inclusive kindergarten or be supported in their local kindergartens. A school transition group is offered for children who have an additional year in the four year old groups.

Support groups and information sessions are provided for families and inservice programs are organised for professionals.

TIME AVAILABLE:

Monday to Friday.

SELECTION CRITERIA:

Any child (aged from birth to six years) with a hearing impairment requiring hearing aids and/or a cochlear implant.

LEVEL OF PARENTAL INVOLVEMENT:

Programs are based on a family centered practice with active engagement from parents in a partnership model to assist the child in achieving his/her potential.

Parents also have opportunities to participate at Taralye through parent support groups, parents and friends association, and through representation on the Advisory Council for Children with Impaired Hearing and the Taralye Board.

FEES:

No fees for individual service. Fees apply for playgroup, early learning and kindergarten programs.

ADDITIONAL COMMENTS/ UNIQUE FEATURES:

- * Paediatric audiology and otology clinic
- * Videoconference facilities for families in rural areas
- * Onsite accommodation for visitors
- * Outreach service for rural families.

Traralgon Deaf Facility

STREET ADDRESS:

148 Liddiard Road
Traralgon VIC 3844

POSTAL ADDRESS:

PO Box 264 Traralgon VIC 3844

TELEPHONE:

Voice (03) 5174 1795

Fax (03) 5174 3094

Email traralgon.ps@edumail.vic.gov.au

CONTACT:

Ms Julie McKay, Co-ordinator

COMMUNICATION MODE:

Auslan and Oral.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

The facility aims to give deaf and hearing impaired children the best possible access to mainstream education.

Qualified teachers of the deaf provide children with daily support while they participate in the school’s regular programs.

BRIEF OUTLINE OF SERVICES:

The level of support matches the needs of the individual child and includes:

- * Support within the class, including interpreting for signing students
- * Small group support
- * Individual language, speech therapy and auditory training.

TIME AVAILABLE:

At all times.

SELECTION CRITERIA:

The facility is available for all deaf and hearing impaired students.

LEVEL OF PARENTAL INVOLVEMENT:

Parents are always welcome.

FREQUENCY OF GROUP MEETINGS:

Students access the facility up to four times per week.

FEES:

There are no fees for the deaf facility.

ADDITIONAL COMMENTS:

The facility at Liddiard Road Primary School supports deaf and hearing impaired students from Prep to Year 6. Support continues through to the adjacent secondary college as the students move through.

Auslan is embraced by the whole school community and is the school's language other than English (LOTE) subject. As a result both teachers and students participate in Auslan classes. Many staff members have

undertaken Auslan classes so communication occurs more easily.

The facility is well supported by Australian Hearing and has regular speech pathology sessions. As well there is an extensive resource centre which is available to interested people and other schools.

Traralgon is situated on the eastern side of the Latrobe Valley and is within easy access to Melbourne.

Vicdeaf

STREET ADDRESS:

Level 4, 340 Albert Street
East Melbourne VIC 3002

TELEPHONE:

Voice (03) 9473 1111
TTY (03) 9473 1199
Fax (03) 9473 1122
Email info@vicdeaf.com.au
Web www.vicdeaf.com.au

BRIEF OUTLINE OF BASIC PHILOSOPHY

Deaf people have an equal right to take part in and have access to all areas of community life and to do so with pride as deaf people.

The role of Vicdeaf is to be accountable and responsive to the needs and feelings of deaf people living in Victoria.

BRIEF OUTLINE OF SERVICES:

- * Advocacy
- * Information
- * Community workshops and forums
- * Social fundraising activities
- * Newsletters and information bulletins
- * Book, information and video library.

ADDITIONAL COMMENTS:

For more information on services and eligibility contact Vicdeaf.

Hear Service is located at Level 2, Suite 204,
3 Chester Street
Oakleigh VIC 3166.

Voice 1300 302 031
TTY (03) 9567 0422

Victorian College for the Deaf

STREET ADDRESS:

597 St Kilda Rd
Melbourne Vic 3004

TELEPHONE:

Voice (03) 9510 1706
TTY (03) 9510 9224
Fax (03) 9529 4472
Email victorian.ds@edumail.vic.gov.au

CONTACT:

Dr. M. Therese Pierce, Principal

COMMUNICATION:

Both Auslan and English are used.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

Victorian College for the Deaf is committed to a bilingual philosophy for teaching and learning.

The college aims to:

- * Develop the potential of each of its students so that they may grow into people who respect themselves and others
- * To provide an environment which provides for clear and effective communication using Auslan and English.

VICTORIAN COLLEGE
FOR THE DEAF
CONTINUED

BRIEF OUTLINE OF SERVICES:

There is a wide range of programs available for all school children. The programs are based on the Curriculum Standards Framework II documentation, which is similar to government primary and secondary schools. For some students programs will be modified to meet their particular needs.

TIME AVAILABLE:

Monday to Friday
8:30 am to 4.30 pm.

SELECTION CRITERIA:

To be eligible for the college's services, students must have a hearing loss of greater than 40dB. The college is also able to assist a limited number of students with communication difficulties and hearing impaired students who have additional disabilities.

LEVEL OF PARENTAL INVOLVEMENT:

Parents are encouraged to be part of the school's programs.

FREQUENCY OF GROUP MEETINGS:

Program support meetings are held once per term.

Victorian Council of Deaf People

STREET ADDRESS:

597 St Kilda Road
Melbourne VIC

POSTAL ADDRESS:

PO Box 6186 St Kilda Road
Melbourne VIC 8008

TELEPHONE:

Voice 133 677

TTY (03) 9521 2466

Fax (03) 9510 4449

Email admin@vcod.com.au

Web www.vcod.com.au

BRIEF OUTLINE OF BASIC PHILOSOPHY:

VCOD's vision: A voice for Deaf Victorians, Mission statement: VCOD is a non profit organisation led and managed by Deaf people through provision of advocacy and

information services to strengthen community participation in Victoria and quality of life for Deaf Victorians.

BRIEF OUTLINE OF SERVICES:

- * Systemic Advocacy
- * Access to general services
- * Education
- * Employment
- * Youth
- * Government Services and legislations
- * Technology
- * Interpreting.

AND OTHERS:

- * Information

- * Community workshop and forums
- * Deaf Deaf World (deafness awareness workshop)
- * Training and information activities
- * Newsletter and information bulletins
- * Fundraising activities (events)
- * National Week of Deaf People.

MEMBERSHIPS:

Anyone who has an interest with the Deaf community. VCOD is state organisation affiliated to Australian Association of the Deaf, a national peak body representing the Deaf members.

Visiting Teacher Services

GOVERNMENT SCHOOLS

A Visiting Teacher Service for hearing impaired students is available throughout the State.

Visiting Teachers are trained teachers of the deaf who assist the deaf or hearing impaired child from pre-school (some regions) to Year 12 with speech and language development, lip reading and

listening skills. The Visiting Teacher also advises the class teacher on classroom management, hearing aid usage and acts as a resource to the student's parents.

For details on the Visiting Teacher Service contact either your local school or your Department of Education.

Eastern Metropolitan Region:

Voice (03) 9725 8277

Fax (03) 9723 6375

Southern Metropolitan Region:

Voice (03) 9795 7934

Fax (03) 9795 7163

Email davis.janine.m@edumail.vic.gov.au.

Northern Metropolitan Region:**Voice** (03) 9464 3439**Fax** (03) 9464 1175**Western Metropolitan Region:****Voice** (03) 9748 0465**Fax** (03) 9748 9143**Loddon Mallee Region:****Voice** (03) 5444 5972**Fax** (03) 5444 4637**Barwon South West Region:****Voice** (03) 5275 0496**Fax** (03) 5275 0548**Goulburn North East Region:****Voice** (02) 6056 3840**Fax** (02) 6056 3842**Gippsland Region:****Voice** (03) 5127 0400**Fax** (03) 5128 1933**INDEPENDENT SCHOOLS**

Independent schools may access Visiting Teacher Services and

consultancy services by contacting St. Mary's College for Hearing Impaired Students on (03) 9800 2733.

The Special Education Co-ordinator at the independent school will be aware of the appropriate referral process and can facilitate support from the Visiting Teacher Service.

CATHOLIC SCHOOLS

The visiting teacher service has been established in the Catholic education offices of various dioceses throughout Victoria to provide support to students who are deaf or hearing impaired who attend Catholic schools. Services may take the form of direct teaching, assistance with curriculum development, consultancy to program support groups and/or professional

development. The service provided will be dependent on the impact the hearing loss has on the student's educational progress.

For information on appropriate referral processes contact the school principal.

TERTIARY INSTITUTIONS

Students who are deaf or hearing impaired who wish to enrol or enquire about courses at TAFE colleges or universities are advised to contact the equal opportunity officer at the college or university.

The equal opportunity officer can give assistance regarding enrolment procedures, course information and support services for deaf students.

Vision Australia Foundation

OUR VISION:

Vision Australia is a living partnership between people who are blind, sighted or have low vision. We are united by our passion that in the future people who are blind or have low vision will have access to and fully participate in every part of life they choose.

OUR MISSION:

Vision Australia will achieve this through creating a community partnership of knowledge, skills and expertise to enrich the participation in life for people who are blind or vision impaired and their families. We will ensure that the community recognises their capabilities and contributions.

Vision Australia assists more than 41,000 children and adults to live the lives they choose. We provide

services to people at home, in our centres and in the community.

We offer a range of services that can be tailored to a person's level of vision, supporting people who have some remaining sight to those who are blind.

Most services are provided free of charge and are offered during normal business hours.

OUR SERVICES:**Low vision services**

Vision Australia offers individual assessment, advice and training to assist people to make the most of their remaining vision using lighting, contrast and magnification to help with everyday tasks such as reading and writing.

Independent living services

We provide assistance with daily living skills such as cooking and

handling money. Vision Australia also provides orientation and mobility training, recreation information and counselling as well as peer support and social programs.

Employment services

Services are available to help people find and keep a job or achieve a promotion. We also assist people to settle into a new role and modify their workplace to suit individual needs.

Children's services

A range of programs is offered to facilitate each child's development, access to education and independence through their life stages. We also run a specialist school in Melbourne for children who are blind or have low vision.

Information library service

We provide information and

recreational reading in accessible formats including braille, audio and electronic formats for people who have difficulty reading printed material. Books, magazines, newspapers and audio described videos are circulated through the mail. Access to electronic journals, books and other material is provided via the Internet.

We also transcribe printed material into accessible formats such as braille, audio, electronic and large print.

Audio publishing

Vision Australia's audio publishing unit produces a selection of contemporary Australian writing for audio users of all ages. These unabridged audio books are available for direct sale or are widely available from educational and public libraries throughout Australia, including the Vision Australia Information Library Service.

Equipment solutions

We sell, demonstrate and advise on equipment that helps people of all ages to manage daily activities independently.

Technology and training solutions

Vision Australia assesses technology requirements in a person's home, school or workplace in order to recommend equipment or strategies to meet their individual needs.

We also provide training in keyboarding skills, adaptive technology and braille.

Recreation

Vision Australia offers advice about adapting activities so people can continue enjoying their current hobbies and pastimes or take up a new recreational pursuit. We also offer information about community sporting and

social groups, camps and audio described theatre.

Deafblind services

We offer specialist services for people who are deafblind, providing individual assessment, advice and intervention to enhance their level of community participation and independence.

Vision australia radio

Vision Australia radio provides news, information and entertainment for people unable to read standard print, through a network of RPH community radio stations across Victoria and southern New South Wales. We also work in conjunction with other RPH stations across Australia.

ELIGIBILITY AND PARENTAL INVOLVEMENT

1. The Organisation shall provide services
 - * directly to residents in States or Territories where the Organisation's services are provided,
 - * whose primary disability is a significant vision impairment that cannot be corrected by glasses and/or who have a condition that can lead to blindness or severe vision impairment,
 - * who are deafblind
 - * and those who have an identified need for the Organisation's products or services.
2. The Organisation shall provide services directly to families of children who are clients.
3. The Organisation shall provide library services directly to residents of Australia who have a print disability.

4. The Organisation shall, subject to the right of adult clients to choose the level of family involvement, provide support and information to family members or carers of clients.
5. In the delivery of services, the Organisation shall recognise cultural, religious and linguistic diversity.
6. The Organisation shall seek to overcome barriers that may impede an individual's ability to access the Organisation services.
7. The Organisation shall provide services directly to third parties where this contributes to the fulfilment of our Mission. Where appropriate, services may be provided to third parties on a fee for service basis.
8. The Organisation shall act as a referral point and secondary agency for individuals whose primary disability is not vision impairment.
9. The Organisation shall, where appropriate, utilise and co-ordinate with other community services.
10. The Organisation reserves the right to refuse or withdraw its services.
11. The Organisation seeks to achieve equity and access for all people who are blind or have low vision within the community through raising awareness of the barriers to full participation for people who are blind or have low vision and through promoting issues of blindness or low vision in a positive manner

FREQUENCY OF GROUP MEETINGS.

This depends on the area but most are on a monthly basis. Group meetings are not managed by Vision Australia.

CONTACT US

Voice 1300 84 74 66

TTY 02 9334 3260

Fax 02 9747 5993

NSW and ACT:

4 Mitchell Street
Enfield, NSW 2136

Qld

37 Kent Street
Woolloongabba, Qld 4102

Vic

454 Glenferrie Road
Kooyong, Vic. 3144

Web www.visionaustralia.org

Combining the skills and resources of five leading blindness organisations to create one national voice, Vision Australia is committed to delivering exceptional and efficient services that open up exciting possibilities for our community.

Willmott Park Primary School Deaf Facility

STREET ADDRESS:

Corner Dorchester Street
and Cowes Street
Craigieburn VIC 3064

POSTAL ADDRESS:

PO Box 252
Craigieburn VIC 3064

TELEPHONE:

Voice (03) 9305 6639

TTY (03) 9305 7953

Fax (03) 9305 6641

Email vellere.wendy.l@edumail.vic.gov.au

Web willmott.park.ps@edumail.vic.gov.au

CONTACT:

Mrs Wendy Vellere, Coordinator

COMMUNICATION MODE:

The facility aims to support both oral and signed communication.

OUTLINE OF PHILOSOPHY AND SERVICES:

The Willmott Park Deaf Facility provides access to an effective mainstream education for deaf and hearing impaired children of primary school age in the outer northern suburbs. The facility aims to optimise each child's communicative competence so that they may become independent learners in the classroom.

The students, with the support of a teacher of the deaf, participate

in all aspects of the school's regular program. The level of support mirrors the educational and social needs of the individual child. The teacher of the deaf works closely with the classroom teacher to ensure the classroom environment and teaching strategies optimise the child's participation and learning at all times.

THE TEACHER OF THE DEAF SUPPORTS THE CHILDREN DIRECTLY:

- * in the classroom
- * individually or small groups in the facility classroom
- * planning and implementing programs for speech and listening skills
- * developing the children's social and independence skills.

Professional development is also offered to the whole school through the year on deafness and its implications.

THE FACILITY IS ALSO SUPPORTED BY:

- * A speech Pathologist and an Educational Psychologist
- * Australian Hearing and the Cochlear Implant team to ensure the best use of audiological and technical equipment.

SELECTION CRITERIA:

The deaf facility will accept children whose major impairment is hearing loss. The criteria for admission to the Facility is;

- * eligibility for the Students with Disabilities and Impairments Program
- * a bilateral moderate to profound sensorineural hearing loss and where the student requires intervention or assistance to communicate
- * eligibility is determined by establishing the average readings for 500, 1000 & 2000 on both audiograms – the average must be 40db or greater.

A travel allowance is available for families that live at least five kilometres away for the school.

ADDITIONAL COMMENTS

Willmott Park Primary School is part of Department of Education and Training's Quality Schools program. Early and middle years literacy and maths programs are enhanced by the schools dedication to the development of cooperation and respect between individuals. Problem solving and resilience empower the children to make a difference in the quality of their own lives and their communities.

Word of Mouth Technology (WOM)

STREET ADDRESS:

2 Floriston Road
Boronia VIC 31553

TELEPHONE:

Voice (03) 9761 2211
TTY (03) 9761 2184
Fax (03) 9761 1834
Web www.wom.com.au

BRIEF OUTLINE OF BASIC PHILOSOPHY:

The provision of appropriate technology to customers after carefully assessing their needs and with due consideration of the safety, quality, cost and long term reliability of any product recommended.

BRIEF OUTLINE OF SERVICES:

Word of Mouth Technology supplies products which assist people who are Deaf or hard of hearing. This includes visual and vibrating alerting systems, listening devices for television and music, TTY's (telephone typewriters). WOM also supplies and installs induction loops, FM and infrared systems and classroom voice amplification systems (Soundfield).

Yarra Valley Grammar – Hearing Unit

STREET ADDRESS:

Kalinda Road
Ringwood VIC 3134

TELEPHONE:

Voice (03) 9262 7700
Fax (03) 9876 1077
Web www.yvg.vic.edu.au

CONTACT:

Julie Gillespie,
Head of Hearing Unit

COMMUNICATION MODE:

Oral/Aural. Students are encouraged to develop their listening skills, to trust their residual hearing and to develop spoken language.

BRIEF OUTLINE OF BASIC PHILOSOPHY:

- * To provide a supported, inclusive educational setting for hearing impaired students
- * To foster the social and emotional development of hearing impaired students
- * To develop the students' academic, language and listening skills and facilitate full inclusion so that each student is given the opportunity to reach his or her potential

- * To foster and promote oral education of hearing impaired students so that their spoken and written communication skills will assist them to take a productive and personally rewarding role in the community.

BRIEF OUTLINE OF SERVICES:

- * The Hearing Unit provides for approximately 35 hearing impaired students from the Early Learning Centre to Year 12
- * The students are supported by qualified teachers of the deaf in a ratio of one to four. A part time speech pathologist is part of the professional team
- * Support is given in classrooms and additional small group or individual sessions are conducted in acoustically treated rooms
- * The program for each student is very flexible and is constantly reviewed. Receptive and expressive communication and speech and language development are carefully tracked

- * Regular audiological advice and service from Australian Hearing and the Cochlear Implant Clinic.

TIME AVAILABLE:

Students are enrolled fulltime in the mainstream setting.

SELECTION CRITERIA:

Students with a hearing loss that requires the use of amplification as determined by Australian Hearing and families who wish to pursue an oral mode of communication for their child.

LEVEL OF PARENTAL INVOLVEMENT:

Regular formal and informal Parent/Teacher interviews and Program Support Group meetings, emphasising parental involvement. Hearing Unit Newsletters each term.

FREQUENCY OF GROUP MEETINGS:

Parent information evenings held once per term.

FEES:

Yarra Valley Grammar is a fee paying private school.

BALLARAT

808 Sturt Street
Ballarat, 3350

Voice (03) 5333 3925
TTY (03) 5333 3204
Fax (03) 5331 7077

BELMONT

1–17 Reynolds Road
Belmont, 3216

Voice (03) 5222 1277
Fax (03) 5222 3021

BENDIGO

62–64 Queen Street
Bendigo, 3550

Voice (03) 5441 7987
TTY (03) 5441 5992
Fax (03) 5441 7955

BOX HILL

Suite 14, Level 2 Offices
Centro Whitehorse
17 Market St Box Hill, 3128

Voice (03) 9890 0606
TTY (03) 9899 3197
Fax (03) 9899 1958

BROADMEADOWS

Broadmeadows Town Centre
Shop 37,
1099–1169 Pascoe Vale Road
Broadmeadows, 3047

Voice (03) 9302 1183
Fax (03) 9302 2348

CHELTENHAM

26–28 Station Road
Cheltenham, 3192

Voice (03) 9583 3822
TTY (03) 9583 3075
Fax (03) 9583 3073

CROYDON

138–148 Main Street
Croydon, 3136

Voice (03) 9724 9144
TTY (03) 9724 9166
Fax (03) 9724 9155

DANDENONG

1st Floor, 280 Thomas Street
Dandenong, 3175

Voice (03) 9794 5274
TTY (03) 9792 1869
Fax (03) 9794 0550

FOREST HILL

Shop 12, 35 Mahoneys Rd
Forest Hill, 3131

Voice (03) 9894 8910
TTY (03) 9894 8902
Fax (03) 9894 8920

FRANKSTON

Ground Floor Landmark Centre
454 Nepean Highway
Frankston, 3199

Voice (03) 9783 6655
TTY (03) 9781 5791
Fax (03) 9783 7177

GEELONG

Unit 13,
200 Malop Street
Geelong, 3220

Voice (03) 5222 1277
TTY (03) 5222 3021
Fax (03) 5223 2889

HAWTHORN

378 Burwood Road
Hawthorn, 3122

Voice (03) 9614 1400
TTY (03) 9614 5239
Fax (03) 9614 1909

KNOX

Shop 1090,
Knox City Shopping Centre
Cnr Burwood Highway
& Stud Road
Wantirna South, 3152

Voice (03) 9887 5433
TTY (03) 9887 3546
Fax (03) 9887 3059

MELBOURNE

Level 5, 303 Collins Street
Melbourne, 3000

Voice (03) 9614 1400
TTY (03) 9614 5239
Fax (03) 9614 1909

MOONEE PONDS

1st Floor, 38 Margaret Street
Moonee Ponds, 3039

Voice (03) 9370 1522
TTY (03) 9370 9432
Fax (03) 9375 4620

MORWELL

18 Tarwin Street
Morwell, 3840

Voice (03) 5134 5500
TTY (03) 5134 6827
Fax (03) 5134 5850

PAKENHAM

52 Main Street
Pakenham, 3810

Voice (03) 5941 4822
TTY (03) 5941 4579
Fax (03) 5941 4574

RESERVOIR

257 Spring Street
Reservoir, 3073

Voice (03) 9469 2555
TTY (03) 9469 2075
Fax (03) 9469 2577

ROSEBUD

Rosebud Central
Shopping Centre
Wannaeue Place
Rosebud, 3939

Voice (03) 5982 0799
Fax (03) 5982 0813

SHEPPARTON

205 Fryers Street
Shepparton, 3630

Voice (03) 5821 5166
Fax (03) 5821 5098

WARRNAMBOOL

135 Timor Street
Warrnambool, 3280

Voice (03) 5561 1166
TTY (03) 5562 0469
Fax (03) 5561 1346



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www.hearing.com.au