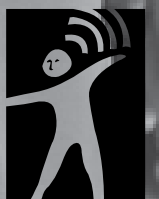


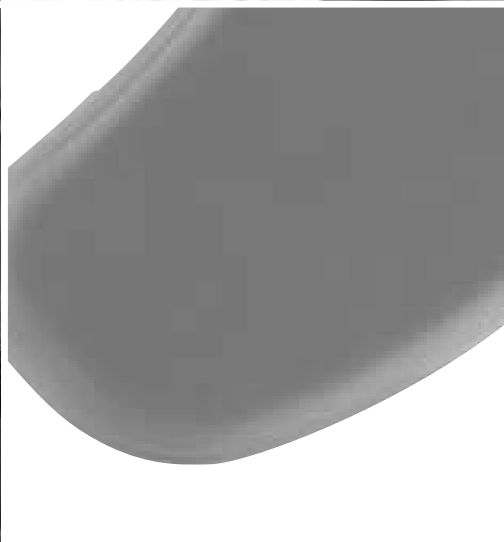
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# Choices

QUEENSLAND SUPPLEMENT



Australian<sup>®</sup>  
Hearing



## introduction

It is with much pleasure that *Australian Hearing* is able to provide your copy of the Queensland supplement to Choices. This booklet provides simple explanations about the various educational & support programs offered in Queensland.

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## Brisbane Catholic Education

**STREET ADDRESS:**

243 Gladstone Road  
Dutton Park QLD 4102

**POSTAL ADDRESS:**

GPO Box 1201  
Brisbane QLD 4001

**TELEPHONE:**

**Voice** (07) 3440 7918

**Fax** (07) 3844 5101

**Web** [www.bne.catholic.edu.au](http://www.bne.catholic.edu.au)

**CONTACT:**

Jeanine Gallagher  
Senior Education Officer  
School Service Centre South  
**Voice** (07) 3440 7918

Nello Raciti  
Senior Education Officer  
School Service Centre North  
**Voice** (07) 3490 1719

**BRIEF OUTLINE OF SERVICES:**

Hearing Impairment Services supports deaf or hearing impaired students through a visiting teacher service based at School Service Centres.

The visiting teacher service provides educational and pastoral support for students with hearing impairment in Catholic primary schools and secondary colleges.

The major focus area for the visiting teacher is to work with the student to develop the student's auditory communication, language and speech skills.

Visiting teachers also provide a consultancy role for students with hearing impairment and central auditory processing disorders when referrals are received from audiological clinics.

**ENROLMENT:**

Enrolment in all programs follows the process in "Guidelines – Enrolment Application and Support Procedures for students requiring significant educational adjustments." The enrolment of a hearing impaired student is within the school, and teachers of the deaf from Hearing Impairment Services support the school community.

**LEVEL OF PARENTAL**

**INVOLVEMENT:**

Within Brisbane Catholic Education there is a commitment to maintaining open communication with parents. Parents are encouraged to be equal partners with schools in their child's education.

**FEES:**

Schools fees as set by individual schools. There are no additional fees for support from Hearing Impairment Services.

**ADDITIONAL COMMENTS:**

Teachers of the deaf within Brisbane Catholic Education work in partnership with audiologists from Australian Hearing, Cochlear Implant Clinics and Hospital Audiology clinics. Students have access to support from other specialist personnel within each inclusive school community.

## Deaf Children Australia

### STREET ADDRESS:

915 Ipswich Road  
Moorooka QLD 4105

### POSTAL ADDRESS:

PO Box 465  
Moorooka QLD 4105

### TELEPHONE:

**Voice** (07) 3892 8500

**TTY** (07) 3892 8501

**Fax** (07) 3392 8511

**Mobile** 0433 852 233

**SMS** 0433 852 233

**Web** [www.deafchildrenaustralia.org.au](http://www.deafchildrenaustralia.org.au)

**Email** [joan.birch@deafchildren.org.au](mailto:joan.birch@deafchildren.org.au)

### CONTACT:

Joan Birch  
Co-ordinator of Information  
and Advocacy

### BRIEF OUTLINE OF BASIC PHILOSOPHY:

Deaf Children Australia responds to the needs of children who are deaf or hard of hearing, young people and their families in Queensland by providing information and advocacy.

Deaf Children Australia believes in the right of choice and equality of opportunity. The organisation is willing to respond to children who are deaf or hard of hearing regardless of their chosen communication method, location, need and disabilities. Deaf Children Australia's vision is 'A life to be lived-deaf people empowered, connecting and achieving.' Deaf Children Australia aims to remove the barriers so these children and young people get every opportunity in life.

For information, support and referrals, contact Deaf Children Australia's free call Helpline. The Helpline is a free, confidential and anonymous service available to families of deaf and hard of hearing children and young adults.

### HELPLINE:

**Voice** 1800 645 916

**TTY** 1800 645 916

**Email** [helpline@deafchildren.org.au](mailto:helpline@deafchildren.org.au)

### AVAILABLE:

Australia wide Monday to Friday, 10 am to 4pm (EST)

For the latest activities, programs, workshops and meetings, visit the website.

### BRIEF OUTLINE OF SERVICES:

In Queensland, Deaf Children Australia provides information and advocacy assistance for families of deaf and hard of hearing children and young people from birth to 18 years of age. Our aim is to support families in making informed decisions and empowering them to successfully advocate for their children. Families can access these services either through the free call Helpline or by calling the Brisbane office directly.

### TIME AVAILABLE:

The Brisbane office is open Monday to Friday, 9am to 5pm.

### SELECTION CRITERIA:

Deaf and hearing impaired children and young people from birth to 18 years of age with any degree or type of deafness and using any communication mode.

### FEES:

Deaf Children Australia does not charge fees.

## Deaf Services Queensland

### STREET ADDRESS:

915 Ipswich Road  
Moorooka QLD 4105

### POSTAL ADDRESS:

PO Box 465  
Moorooka QLD 4105

### TELEPHONE:

**Voice** (07) 3892 8500

**TTY** (07) 3892 8501

**Fax** (07) 3392 8511

**Help Line** 1800 645 916

**Email** [dsq@deafsq.org.au](mailto:dsq@deafsq.org.au)

### CONTACT:

Felicity Long  
Manager – Community Services

### COMMUNICATION MODE:

Auslan (Australian Sign Language) and spoken English.

### BRIEF OUTLINE OF BASIC PHILOSOPHY:

Deaf Services Queensland (DSQ) offers services to any person with a hearing loss. People who contact DSQ usually use Auslan as their preferred language of

communication. However DSQ will assist anyone with a hearing loss regardless of their chosen method of communication.

DSQ holds the view that a person with a hearing loss needs to be given access to Auslan and any appropriate aural or oral therapies at the earliest possible age to ensure maximum language development.

DEAF SERVICES  
QUEENSLAND  
CONTINUED

**BRIEF OUTLINE OF SERVICES:**  
Interpreting Services, Information & Referral Services, Lifestyle Support Services, Employment Services, Regional Services & Art Union.

**TIME AVAILABLE:**  
Anytime in office hours;  
Monday to Friday, 9.00am to 5.00pm.

**SELECTION CRITERIA:**  
Individuals of any age who have a hearing loss and their families.

**LEVEL OF PARENTAL INVOLVEMENT:**  
None required

**FREQUENCY OF GROUP MEETINGS:**  
Varies according to the service, not always applicable.

**FEES:**  
Membership fees are \$5 per year

**ADDITIONAL COMMENTS:**  
Deaf Services Queensland strongly encourages parents to consider their child's individual needs & to provide every opportunity for language to develop through whatever means. Our experience in working with deaf and hearing impaired adults indicates that effective communication skills are the most important thing to acquire. Usually the indication has been that this requires a combination of signed, oral and written skills.

## Education Queensland

**TELEPHONE:**  
**Voice** (07) 3240 9304

**POSTAL ADDRESS:**  
141 Merton Road  
Woolloongabba QLD 4102

**CONTACT:**  
Disability Services Support Unit

**BRIEF OUTLINE OF SERVICES:**  
Education Queensland offers a range of services to deaf and hearing impaired children throughout the state. The type of service varies from one location to another. To find out specifically what is available in your local area, contact the Principal Education Officer: Student Services (PEO:SS) at the local Education Queensland district office. The PEO:SS will be able to advise you of the availability and location of specific services for deaf and hearing impaired students in their area.

**If you are unsure about which location is closest to you, ring the Disability Services Support Unit and they will advise you (phone: 07 3240 9333).**

**PROGRAMS AND SERVICES**  
Programs and services that may be available to deaf and hearing impaired children include:

- \* Early Childhood Developmental Units (ECDUs) whose prime focus is providing services for deaf and hearing impaired children from birth to six years of age. There are a small number of ECDUs around the state.
- \* Special Education Programs (SEPs) which are part of a state school and provide services to primary and secondary aged deaf and hearing impaired children.
- \* Advisory Visiting Teacher services to assist classroom teachers to plan prepare and deliver quality and effective teaching and learning programs for deaf and hearing impaired students who attend their local school.

**COMMUNICATION OPTIONS:**  
A range of communication options are available to deaf and hearing impaired children including auditory-oral support for children who wear hearing aids or have cochlear implants and the provision of Auslan support to children who require signed communication.

The specific services available at any time depend on the number of children needing to access that service. It is important you check locally to see specifically what is available for your child.

More information can be found at: <http://education.qld.gov.au/strategic/epr/students/smspr015/linka.html>.

## Caboolture East State School

### STREET ADDRESS:

44 Manley Street  
Caboolture QLD 4510

### POSTAL ADDRESS:

PO Box 1492  
Caboolture QLD 4510

### TELEPHONE:

**Voice** (07) 5431 6111

**Fax** (07) 5431 6100

**Email** [the.principal@caboeastss.eq.edu.au](mailto:the.principal@caboeastss.eq.edu.au)

**Web** [www.caboeastss.eq.edu.au](http://www.caboeastss.eq.edu.au)

### CONTACT:

Alison Devey  
Acting Associate Principal  
– Special Education

### SELECTION CRITERIA:

Verified diagnosis of a hearing impairment or other disability.

### COMMUNICATION MODE:

Signed English and Auslan as language other than English (LOTE) for Years 5 to 7 (whole-of-school initiative).

### BRIEF OUTLINE OF BASIC PHILOSOPHY:

Total communication program incorporating a variety of communication methods such as Signed English, Auslan, speech, listening and lip reading.

### BRIEF OUTLINE OF SERVICES:

Our Early Intervention Centre (EIC) works with children with disabilities, including hearing impairment, aged from birth to 6 years. Our programs include:

- \* Wednesday morning playgroup for children under 3 years of age
- \* Two half days for 3 year olds
- \* Two full days for preschoolers.

### Special Education Unit

- \* Coded to service students who have a hearing impairment, as well as students with Autistic Spectrum Disorder and/or an intellectual impairment
- \* All students with disabilities integrated full-time into general primary classrooms
- \* Our special education teachers are classroom teachers in the general primary school.

### TIME AVAILABLE:

8.00am to 4.00pm school days.

### LEVEL OF PARENTAL INVOLVEMENT:

We work closely with parents/ caregivers to provide the best quality education for our students in a safe and supportive learning environment.

## Cairns West State School Special Education Unit

### STREET ADDRESS:

Mayers Street,  
Manunda, QLD 4870

### POSTAL ADDRESS:

PO BOX 97M, Manunda, QLD 4870

### TELEPHONE:

**Voice** (07) 40531394 ext 259 or  
(07) 40533710

**Fax** (07) 40321397

**Email** [jenbrem@bigpond.net.au](mailto:jenbrem@bigpond.net.au)

### CONTACT:

Head of Special Education Services (SP) or the school Principal.

### COMMUNICATION MODE:

Spoken English; and Auslan.

### BRIEF OUTLINE OF BASIC PHILOSOPHY:

Teachers of the Deaf and other support staff work with students so that they experience quality participation and maximised learning opportunities at school. The students' primary mode of communication is either through speech or Auslan. Educational adjustments are made in the areas of curriculum, communication, social and emotional development, safety and learning access for each student to achieve the best possible educational outcomes while they are here.

### BRIEF OUTLINE OF SERVICE:

Students from age three can attend a program at Cairns West SS.

1. Early Childhood Development Unit: students from the age of three may attend two, 2 ½ hour sessions per week in a small class of up to six students with a specialist teacher to access explicit teaching of language skills, and auditory communication training as well as other preschool skills. The program compliments participation in a mainstream program at day care, kindergarten or prep (depending on the child's age).

2. Primary School: Students with a hearing impairment work in a co-enrolled class with hearing peers (depending on their communication and language ability) during the school day to access curriculum and learning opportunities. The classroom has two teachers -one of these being a Teacher of the Deaf, and an Auslan Language Model. For students who are not able to access the co-enrolled class specialist teachers collaborate with other

teachers and paraprofessionals to plan, prepare and deliver effective programs for every student in allocated classes and/or groups.

They also contribute to, and assist with, the management and further development of personnel, information and technology, assets and facilities resources of the school to ensure their optimum use in meeting educational objectives.

**TIME AVAILABLE:**  
School terms

**LEVEL OF PARENTAL INVOLVEMENT:**

Parental involvement is always encouraged at school. Parents are expected to participate during the process of verification of their child's hearing loss, and each year for reporting on the educational adjustments made and the Individual Education Program for their child. Assistance with classroom practices, excursions and camps is always greatly appreciated.

## Centenary Heights State High School Special Education Unit

**STREET ADDRESS:**

60 Ramsay Street, Toowoomba, QLD 4350

**POSTAL ADDRESS:**

As above.

**TELEPHONE:**

**Voice** (07) 4636 7555

**Fax** (07) 4636 7505

**Email** info@centheigshs.edu.au

**Web** www.centheigshs.edu.au

**CONTACT:**

Mrs Anna Goldsmith (Head of Special Education Services)

**SELECTION CRITERIA:**

Students need to be enrolled within the school and diagnosed with a hearing impairment according to Education Queensland criteria. Students with a recognised Low Incidence Disability are then able to be supported through the Education Adjustment Program.

**COMMUNICATION MODE:**

Students have a choice of communication modes. Students using an auditory / oral communication method, as well as those utilising Total Communication (Signed English is the current mode of manual communication) are supported by the SEU.

**BRIEF OUTLINE OF BASIC PHILOSOPHY:**

To provide, within a caring and supportive environment, learning opportunities which encourage students to be confidently and actively engaged in life to their full potential.

**BRIEF OUTLINE OF SERVICE:**

The program aims to achieve maximum inclusion of hearing impaired students into mainstream classes, while recognising the need to provide alternate programs within the Special Education Unit for those who require it. In-class support is available through the provision of Signed English and note-takers. Tutorial assistance can also be provided.

**TIME AVAILABLE:**

School Hours

**LEVEL OF PARENTAL INVOLVEMENT:**

All parents are welcome to play an active role in the education of their child.

# Kedron State High School Special Education Unit

## **STREET ADDRESS:**

Park Road Woolloowin,  
QLD 4030

## **POSTAL ADDRESS:**

As above.

## **TELEPHONE:**

**Voice** (07) 36303361

**TTY** (07) 36303361

**Fax** (07) 36303300,  
Attention to Vicki Hafner

**Email** [hunit1@eq.edu.au](mailto:hunit1@eq.edu.au)

## **CONTACT:**

Ms. Vicki Hafner  
Head of Special Education  
Services

## **COMMUNICATION MODE:**

1. Auslan
2. Signed Communication
3. Oral

## **BRIEF OUTLINE OF BASIC PHILOSOPHY:**

Kedron Student Support Unit (SSU) aims to support student's access to communication and learning. High school programs prepare student's for their next step in life. This may be to prepare them for what they will do after school, whether this is tertiary education, employment, or, for a few students, supported employment or community service programs.

The philosophy at Kedron SHS is to support students to maximise their potential in a safe, accepting, disciplined environment.

By such means as fostering in students:

- \* A sense of belonging
- \* A sense of identity
- \* An awareness of their rights and responsibilities as citizens in a global community

- \* Pride in their contribution to the community.

## **BRIEF OUTLINE OF SERVICES.**

### **PROGRAM STRUCTURE**

Kedron SEU supports students who are signing and oral deaf. Program options may vary from year to year, depending on student and year level requirements, student subject choices, developments in deaf education and staffing allocations.

Students may be involved in a range of programs, some of which may include:

- \* A shared teaching program where specialist teachers of the Deaf teach and/or plan with subject specialist teachers;
- \* A full integration program
- \* A supported integration program (support for students in the regular program).

The following options are also possible:

- \* An elective of Auslan as a LOTE alternative in Yrs 8-10 (may be hearing or a combination of hearing & deaf students)
- \* Access to a Learning Support program
- \* Access to a Work Education elective in senior
- \* Some deaf specific sessions with our Auslan Language Model (Deaf community member)
- \* A Deaf specific form class
- \* Individualised programs for targeted students

## **SERVICES**

Teacher Aide Educational Interpreters provide support for Deaf students in mainstream classes. Notetakers for eligible students and / or subjects may also be available. Students may also have access to school guidance officer / career counselling, school Nurse and HRE program, school Chaplain, school QCS program, work experience and work placement.

## **TIME AVAILABLE:**

Full time placement for students. School hours. In order to ensure availability we ask that requests for an appointment are made via phone or email contact.

## **SELECTION CRITERIA:**

Students wishing to enrol in EQ Special Education Units must undergo a process involving:

- 1) Identification of their deafness by appropriate specialists such as Australian Hearing Services;
- 2) Verification of their deafness or hearing loss; and
- 3) Profiling of the adjustments the students require in their program.

KEDRON STATE  
HIGH SCHOOL  
SPECIAL  
EDUCATION UNIT  
CONTINUED

**LEVEL OF PARENTAL INVOLVEMENT:**

In addition to bi-annually organised parent teacher interviews parents, guardians and carers are welcome to phone or email teachers with their queries and concerns. Students in special education programs may have an Individual Education Plan (IEP) which is reviewed annually. Formal and

informal meetings with parents as issues arise, ensure that school and home work together for the student's benefit.

**FEES:**

Kedron High School has a textbook hire scheme. The fee may differ for each year level.

**ADDITIONAL COMMENTS:**

Programs vary in response to changes from: Education Queensland; School procedures; Student population and needs; and Staffing levels.

Please contact us for further information on our programs and we would be delighted to tell you about specific programs. Ask about our marketing program.

## Miami State School Special Education Unit

**STREET ADDRESS:**

18-35 Oceanic Drive  
Mermaid Waters QLD 4218

**POSTAL ADDRESS:**

As above.

**TELEPHONE:**

**Voice** (07) 5595 4888

**TTY** Relay Service

**Fax** (07) 5595 4800

**Info Line** (07) 5595 4377

**Email** office@miamiss.eq.edu.au

**CONTACT:**

Maree Hansford

**SELECTION CRITERIA:**

As stated by Education Queensland's Education Adjustment Program (EAP) & the Beginning School Program (BSP)

**COMMUNICATION MODE:**

The Special Education Unit provides a total communication program for students.

**BRIEF OUTLINE OF BASIC PHILOSOPHY:**

Miami Special Education Unit caters for students with either a speech language impairment and/or a hearing impairment. All programs are inclusive, co-facilitated by a

full-time mainstream teacher and special education teacher.

The decision to move from the more traditional 'segregated' or 'withdrawal' models of support was based on the belief that inclusive settings provide:

- \* Language intervention in meaningful social contexts
- \* Language facilitation throughout the entire curriculum and IEP goals that are embedded in the class program
- \* Peers acting as good language models and good models of social behaviour
- \* Acceptance of students with special needs as part of the whole school community
- \* Co-operative team approach.

**BRIEF OUTLINE OF SERVICES:**

Miami State School currently has a student population of approximately 600 students, 70 of these students are ascertained as having either a speech language impairment (since 2000) or a hearing impairment and have an official placement in the Special Education Unit.

Currently, Miami offers the following programs:

**Early Intervention (birth to 5 years of age)**

- \* This weekly two hour session is an inclusive educational language program within the 'Cuddle Bugs' Playgroup
- \* Program at Merrimac State High School. The program offers both support for the child as well as a parent education program. It is facilitated by a special education teacher and supported by a speech language pathologist.

**Preschool**

Miami offers an inclusive setting with a language rich curriculum for students with speech language and/or a hearing impairment. There are several options for parents:

1. Miami SEU shared placement. Five two-hour special education sessions per fortnight at either Miami State preschool or Albert Waterways Children's Centre, co-facilitated by a special education teacher and a preschool teacher, but attending their local preschool for the rest of the week

2. Miami Preschool  
full time placement.  
Five full day sessions per fortnight with a specialist teacher for three half day (morning) sessions with a special education teacher aide for the other sessions.

**Primary School (Years 1–7)**

All primary school aged students with a hearing impairment and/or a speech language impairment are offered programs in a fully inclusive multi age classes. These classes are co-facilitated by full time special education teachers and mainstream primary school teachers.

**TIME AVAILABLE:**

Early Intervention and Preschool session times and days vary from year to year. Primary school programs are Monday to Friday, 9:00am to 3:00pm.

**LEVEL OF PARENTAL INVOLVEMENT:**

Depends on the age of the student. The early intervention program offers direct support to parents on a weekly basis. One term is dedicated to the Parent Interaction Workshop. All parents are involved in their child's education through the individual education plan process.

**FREQUENCY OF GROUP**

**MEETINGS:**

As above

**FEES:**

Playgroup Association fees for early intervention program: Annual fee \$30 Weekly fee \$3

There is no charge for all other sessions.

**ADDITIONAL COMMENTS**

Early intervention programs vary from year to year depending upon factors such as student profiles, access to community programs (for inclusive education) and funding/staffing.

## Runcorn Secondary Special Education Unit

**STREET ADDRESS:**

Hill Road  
Runcorn QLD 4113

**POSTAL ADDRESS:**

PO Box 2163  
Runcorn QLD 4113

**TELEPHONE:**

**Voice** (07) 3323 1673  
**TTY** (07) 3841 2305  
**Fax** (07) 3323 1686

**CONTACT:**

Karen Folley

**SELECTION CRITERIA:**

The Special Education Program caters for students who are Deaf or hearing impaired, students with an Autism Spectrum Disorder, Speech Language Impairment or Intellectual Impairment. The program also supports students with a physical impairment through the provision of an advisory visiting teacher: physical impairment.

**COMMUNICATION MODE:**

A range of communication options are catered for within the program, including Auslan, signed communication and auditory oral approaches.

**BRIEF OUTLINE OF BASIC PHILOSOPHY:**

Students with a disability have diverse educational needs which are supported through a range of learning pathways. Specialised teachers, parents and students work together to choose an appropriate learning pathway to accommodate the student's individual educational needs.

**BRIEF OUTLINE OF SERVICES:**

Students may attend mainstream classes, lessons in the special education program or a combination of the two based on the needs of the individual student.

**TIME AVAILABLE:**

Please direct enquiries to the school between 8am to 4pm on school days. Meetings available by appointment.

**LEVEL OF PARENTAL INVOLVEMENT:**

Parents are invited to participate through Individual Education Plan meetings each semester.

**FREQUENCY OF GROUP MEETINGS:**

Once per term or more as required.

**FEES:**

Costs range from \$260 for school resource hire fees. This includes text book hire, a \$40 photo copying levy per student and other ICT expenses.

**ADDITIONAL COMMENTS:**

Enquiries are welcome.

## Taigum E.C.D.P. (Early Childhood Development Program)

### **STREET ADDRESS:**

266 Handford Road,  
Taigum QLD 4018

### **POSTAL ADDRESS:**

As above.

### **TELEPHONE:**

**Voice** (07) 3632 9817

**TTY** (07) 3632 9817

**Fax** (07) 3632 9800

**Email** admin@taigumss.eq.edu.au  
or jwood62@eq.edu.au

### **CONTACT:**

Julie Woodcock  
Head of Special Education Services

### **SELECTION CRITERIA:**

All children diagnosed with a hearing loss are eligible for enrolment.

### **COMMUNICATION MODE:**

The method of communication varies according to the needs of each child. Many children communicate with spoken language while other children may use signed communication.

### **BRIEF OUTLINE OF BASIC PHILOSOPHY:**

#### **The school believes:**

- \* That each child is an individual and that there is a need to provide a program to cater for each individual's needs so that they may develop to their full potential;
- \* In the importance of developing communication skills in young children;
- \* In the importance of young children learning through play;
- \* That the child is part of a wider family group and that the family may need support with the child's development;

- \* In a team approach with parents, teachers, teacher aides (including Educational Interpreters and Auslan Language Models) and other professionals, to provide a program which will cater for all aspects of the child's development (e.g. language, cognition, motor development, social/ emotional skills and creative skills); and
- \* In valuing the role of the parent in maximising a child's potential.

At Taigum E.C.D.P, we have a team of professionals which includes Teachers of the Deaf, Teacher Aides, (including Educational Interpreters and Auslan Language Models) an Occupational Therapist, a Physiotherapist and Speech-Language Pathologists and a Guidance Officer who are involved in goal setting, program implementation and support to parents.

### **BRIEF OUTLINE OF SERVICES:**

#### **We offer:**

- \* An early intervention program for children, from diagnosis through to school age, including home visits to babies, playgroup for children under three years of age and Pre-Prep and Prep groups;
- \* Individualised programs for all children outlining goals in speech; language and listening skill development and cognition
- \* Habilitation to children with cochlear implants;
- \* Individual sessions with the Speech-Language Pathologist;

- \* Individual physiotherapy and occupational therapy sessions for children with specific needs including assessments, reports and home programs for parents;
- \* Weekly playgroup session to children under three;
- \* Home visits may be available under special circumstances;
- \* Group sessions to children over 3 with a teacher of the Deaf and supported by the therapy team;
- \* Pre-Prep and Prep programs in which the children's social, cognitive motor and creative skills are developed. The Early Years curriculum is used with Prep children;
- \* Regular assessment of each child's progress;
- \* Support to parents, through a guidance officer who is also involved in the enrolment process, cognitive assessments ( if required) and school placement;
- \* Liaison with Kindergartens, Daycare Centres or Prep classes which your child may attend; and
- \* Liaison with other agencies (e.g. Royal Children's Hospital and Australian Hearing) that are involved in the care of your child.

Parent information or support sessions may be offered.

### **TIME AVAILABLE:**

Playgroup / home visits once per week. Kindergarten and pre-school aged children attend two days per week.

**LEVEL OF PARENTAL INVOLVEMENT:**

- \* Parents of children under three years must attend.
- \* Parents of children aged three to five years should accompany their child to and from the Centre and attend IEP meetings and other meetings by request.
- \* Opportunities are provided for special school-based activities and parent education programs.

**FREQUENCY OF GROUP MEETINGS:**

Playgroup (9.30am to 11.30a.m.) each week with children having individual sessions on the alternate week. Home visits are generally conducted fortnightly (when circumstances prevent Unit attendance).

Pre-Prep children may attend two days per week (9a.m. to 2p.m.).

Prep children usually have a shared placement with their local school and attendance is negotiated with the school but may be two or three days at the ECDP (9a.m. to 2.30p.m.) and the remaining days in their integrated Prep class. Teachers visit the Prep children at their schools to support the teachers and monitor their progress.

**FEES:**

A voluntary contribution of \$10 per term is requested.

**ADDITIONAL COMMENTS:**

The Taigum ECDU is a Department of Education facility providing programs to hearing-impaired children living in North Brisbane.

The Centre also provides programs for children with a suspected speech-language impairment if it is their closest appropriate program. The focus of all programs is the development of communication skills.

The therapy services are provided by a charitable organisation; *The Association for the Pre-school Education of Deaf Children*, which receives Commonwealth Government grants.

A taxi service may be provided to children over three years within a certain distance from the Centre. Parents may apply for a taxi service for children over three upon meeting Queensland Transport criteria.

## Toowong State School Bilingual Bicultural Program

**STREET ADDRESS:**

St Osyth Street, Toowong 4066

**POSTAL ADDRESS:**

As above.

**TELEPHONE:**

**Voice** (07) 3859 6111

**TTY** (07) 8859 6111

**Fax** (07) 3371 7357

**Email** [theprincipal@toowongss.eq.edu.au](mailto:theprincipal@toowongss.eq.edu.au)

**Web** [www.toowongss.eq.edu.au](http://www.toowongss.eq.edu.au)

**CONTACT:**

Michelle O'Connor (Head of Special Education Services)

**SELECTION CRITERIA:**

Verified diagnosis of a hearing impairment.

**COMMUNICATION MODE:**

Auslan and English

**BRIEF OUTLINE OF BASIC PHILOSOPHY:**

Bilingual education is about learning in two languages and cultures. In our program these languages are English and Auslan (Australian Sign Language). Cultures of both deaf and hearing communities are valued and form an important part of the school program.

At Toowong, deaf and hearing students are co-enrolled. Deaf and hearing children share all the class experiences together, all the time. Deaf children access mainstream education.

The development of students' auditory communication, language and speech skills form an important part of students' education in accordance with individual goals for students.

Toowong State School Bilingual-Bicultural Program has nine guiding principles which cover the need for early exposure to an accessible first language, equal value of fluency in Auslan and English and of deaf and hearing cultures, catering for individual communication needs, the role of parents as important language models and the need for children to share common experiences.

**BRIEF OUTLINE OF SERVICE:**

At Toowong State School all students, both hearing and deaf, have equal access to the regular curriculum all day. As all children in the class sign, deaf children have a larger number of signing peers. The class has a similar program to that of students of the same year level. Teachers use the same curriculum and plan lessons to include

*TOOWONG STATE  
SCHOOL  
BILINGUAL  
BICULTURAL  
PROGRAM  
CONTINUED*

everyone. Individuals receive special instruction based on their learning style and needs.

Children enrolled in a bilingual/bicultural class have the most exposure to the two languages and cultures, however, every student in the school is involved in some way, for example, full school assemblies are always interpreted and all children sign the national anthem. Signing classes are taught to all children in the school and there is opportunity for all to

join the signing choir. Students are taught by a regular class teacher and a Teacher of the Deaf, and supported by a Language Assistant who is a native Auslan user.

Toowong State School is the only primary program in Queensland that has a bilingual/bicultural co-enrolment program using Auslan and English.

**TIME AVAILABLE:**  
8 am – 4 pm school days.

**LEVEL OF PARENTAL INVOLVEMENT:**

We work closely with parents / caregivers to provide the best quality education for our students in a safe and supportive learning environment.

**FEES:**

As set by the school on a term basis. There is no additional cost for involvement in the bilingual bicultural program.

## Yeerongpilly Early Childhood Development Unit

**STREET ADDRESS:**

8 O'Loan Street  
Yeerongpilly QLD 4105

**TELEPHONE:**

**Voice** (07) 3373 1333  
**TTY** (07) 3373 1302  
**Fax** (07) 3373 1300

**Email** yecdp@eq.edu.au  
**Web** www.yeerongpillyecdu.  
eq.edu.au

**CONTACT:**

Marina Lye  
Head of Special  
Education Services

**SELECTION CRITERIA:**

All children enrolled must have a diagnosed sensorineural, mixed or conductive hearing loss. Our centre welcomes children with additional disabilities.

**COMMUNICATION MODE:**

The following programs are offered:

- \* Oral program - language development through listening and speaking

- \* Signed communication
- \* Bilingual program (Auslan and English)

We work with families to meet the communication needs of each child and respect families' communication preferences. We recognise that families' choices about communication mode may change over time.

**BRIEF OUTLINE OF BASIC PHILOSOPHY:**

We believe that every hearing impaired child will develop language to communicate. We emphasise that communication development depends on good access to:

- \* Spoken language through good use and management of amplification devices and/or
- \* Sign through interaction with proficient Auslan users.

We believe each child is an integral part of a unique family and that our programs should respond to each child's and family's individual abilities and characteristics.

**Our goal is to guide families and to assist children with a hearing impairment to develop age-appropriate communication, speech and language.**

**BRIEF OUTLINE OF SERVICES:**

Yeerongpilly ECDU offers a range of programs to meet the needs of children from birth to six years, with hearing losses from mild to profound. Our staff are a team of experienced hearing impaired specialist teachers, speech-language pathologists, physiotherapist, occupational therapist, language assistants and teacher aides experienced in the education of hearing impaired children.

**Birth to 3 years:**

**Individual sessions** with a specialist teacher and/ or speech language pathologist to support the development of the child's speech, listening and language. Occupational and physio-therapy monitoring and support is available as required.

Fortnightly playgroup organised by a specialist teacher, with a focus on strategies to develop language.

**3 to 6 years:**

**Individual sessions** with a teacher and/ or speech language pathologist to support the development of the child's speech, listening and language. Occupational and physio-therapy support is available; or

**Group program** - Two days a week (Thursday and Friday) from 9:00am to 2:00pm.

Group sessions are with specialist teachers supported by therapists and teacher's aides / language assistants. This is a small group early childhood program designed to develop children's communication, cognitive, social, play and motor skills.

Individual sessions with therapists may also be included as part of a child's program.

**Our Service Includes:**

- \* Individualised programs, assessment and the monitoring of children's progress in all areas of development;

- \* Habilitation for children who have cochlear implants;
- \* Liaison with other agencies such as Australian Hearing and the Royal Children's Hospital and Mater Children's Hospitals to ensure consistency across services;
- \* Parent information and support groups (including signing classes);
- \* Support to Pre-Prep and Prep programs at other centres or schools; and
- \* Guidance officer for counselling, testing and school placement

**TIME AVAILABLE:**

- \* Weekly/Fortnightly one-hour individual sessions.
- \* Two-day (Thursday and Friday) group program from 9.00am to 2.00pm.
- \* Fortnightly playgroup from 9.30 to 11.30am.

**LEVEL OF PARENTAL INVOLVEMENT:**

Parent involvement is essential for success in developing age-appropriate communication. Through attending the centre, parents learn strategies to minimise the impact of the hearing loss, increase their child's access to language, guide communication development and observe their child's progress. Parents participate in the weekly /fortnightly individual sessions, playgroup, planning and

information sessions.

Parent involvement with group programs is valued. Parents are also involved in developing goals for their children and are encouraged to be active participants in their child's education.

Family diversity is embraced throughout the centre.

**REFERRAL**

Parents of young hearing-impaired children may phone to arrange a visit to discuss our programs and services.

**FEES:**

No fees are charged.

**ADDITIONAL COMMENTS:**

Yeerongpilly ECDU is an Education Queensland centre and is a specialised campus of Yeronga State School. It was the first early intervention centre for young deaf / hearing impaired children in Queensland, founded in 1953 by a group of dedicated parents. Their legacy remains in the Association for the Pre-School Education of Deaf Children. These parents' legacy has continued in the Association for the Pre-School Education of Deaf Children. It is this Association that provides the speech, occupational and physiotherapy services to Yeerongpilly ECDP through fundraising and Commonwealth Government grants. It also leases the buildings that Yeerongpilly ECDP occupies to Education Queensland.

## Genetic Health Queensland

### STREET ADDRESS:

Building C28  
Royal Brisbane &  
Women's Hospital  
Herston Rd  
Brisbane QLD 4029

### TELEPHONE:

**Voice** (07) 3636 1686  
**TTY** (07) 3636 1686  
**Fax** (07) 3636 1987  
**Email** ghq@health.qld.gov.au

### CONTACT:

Genetic Counsellor on duty

### COMMUNICATION MODE:

Various modes including, face to face, telephone, video conference, and interpreters.

### BRIEF OUTLINE OF BASIC PHILOSOPHY:

Non-judgemental, non-directive and supportive.

### BRIEF OUTLINE OF SERVICES:

Provide information and access to genetic testing, counselling and support for people, who have, or are at risk of having, a genetic or inherited condition.

### TIME AVAILABLE:

Monday to Friday, 8.00am to 5.00pm.

### FEES:

GHQ is a specialist service and so requires a written referral from your doctor. It is a public health service provided by Queensland Health so there are no out-of-pocket expenses.

### ADDITIONAL COMMENTS:

This is a state-wide service with clinics across Queensland.

## The Hear and Say Centre

### STREET ADDRESS:

40-44 Munro Street,  
Auchenflower QLD 4066

### POSTAL ADDRESS:

PO Box 930 Toowong QLD 4066

### TELEPHONE:

**Voice** (07) 3870 2221  
**Fax** (07) 3870 3998  
**Email** mail@hearandsaycentre.com.au  
**Web** www.hearandsaycentre.com.au

### CONTACT:

Emma Rushbrooke  
Clinical Director

Jackie Brown  
Clinical Manager

### SELECTION CRITERIA:

- \* Children who have a hearing loss from mild through to profound.
- \* Children who use hearing aids and/or cochlear implants.

- \* Children with a unilateral loss, if support is deemed necessary.
- \* Families who want their child to communicate through listening and speaking.
- \* Families are accepted into the program on a case by case basis, after application and initial interview.
- \* Children who have a hearing loss and who have additional needs are accepted into the program provided the Hear and Say Centre is able to meet their individual needs.

### COMMUNICATION MODE:

The centre offers an auditory-verbal program which provides the child with the opportunity to learn to listen and communicate with spoken language. This language acquisition enables children to participate, to understand, to interact and to communicate in everyday

life. As the auditory-verbal educational approach focuses on listening, this leads to the natural development of speech.

### BRIEF OUTLINE OF BASIC PHILOSOPHY:

The Hear and Say Centre believe:

- \* that children with a hearing loss can learn to develop verbal communication skills, which will enable them to attend a school of their parent's choice and to actively engage in mainstream hearing society.
- \* in providing a warm, friendly, family atmosphere where a dedicated and diverse team of professionals supports you and your child to maximise his or her learning potential.
- \* that each family is unique and deserves an individual program tailored to meet their needs.

**BRIEF OUTLINE OF SERVICES:**

- \* Auditory-verbal educational services for children with hearing aids and/or cochlear implants, from diagnosis of the hearing loss through to entry into Year 1 of school.
- \* A regular playgroup facilitated by an early childhood teacher.
- \* A team of highly skilled paediatric audiologists.
- \* A Cochlear Implant Program:
  - Assessments for cochlear implant candidacy (birth to 12 years).
  - Ongoing post-cochlear implant audiological management.
- \* Hearing Assessments:
  - Diagnostic hearing tests for newborn babies following a refer result on the hospital screening tests.
  - Hearing tests and ongoing audiological management for children in our program as required.
- \* The Audiology team works very closely with the Auditory-Verbal Therapists, providing continuity of care.
- \* Close liaisons with Australian Hearing, the Royal Children's Hospital and the Mater Hospital.
- \* Parent Education program.
- \* Parent support mechanisms including comprehensive social support.

- \* A Clinical Social Worker.
- \* Outreach program for children from rural and remote Queensland using videoconference/webcam.
- \* Support to children in childcare, pre-prep and prep.
- \* Social skills programs for primary aged children and for teenagers.
- \* Program for overseas families.
- \* Regional centres at Gold Coast, Sunshine Coast, Toowoomba and Cairns.

**TIME AVAILABLE:**

- \* 8:30am to 5:00pm Monday to Friday
- \* Times may vary in regional centres.
- \* Initial contact through the Brisbane centre.

**LEVEL OF PARENTAL INVOLVEMENT:**

- \* Parents play a leading role in the Hear and Say program as they are recognised as the natural and primary language teachers of their children.
- \* Children with a hearing loss can acquire normal speech and language through a systematic and collaborative teaching partnership of professionals and parents.
- \* Parental commitment to facilitating spoken communication and embracing listening as a way of life will enable optimal outcomes for their child.

**FREQUENCY OF GROUP MEETINGS:**

- \* Regular one-to-one individual auditory-verbal lessons with families and their child.
- \* Playgroup for hearing and hearing impaired children is held one morning per week (regional centres may vary).
- \* Parent education classes are held one evening per month at the Brisbane Centre and at some regional centres.

**FEES:**

The Hear and Say Centre is a charitable organisation, however there is a nominal levy for clinical services. This levy is based on the level of service provision and is subject to individual family circumstances. No family would be refused a service because of financial hardship.

**ADDITIONAL COMMENTS:**

The Hear and Say Centre provides a child-focused and family-centred approach to caring for children with a hearing loss. We provide an extensive range of audiological, educational and family support services. The centre's holistic approach ensures support not only to the child but also for parents/caregivers and the extended family unit.

## Mater Audiology Department

### STREET ADDRESS:

Corner Stanley Street and  
Raymond Terrace  
South Brisbane QLD 4101

### POSTAL ADDRESS:

Audiology Department  
Mater Health Services  
South Brisbane QLD 4101

### TELEPHONE:

**Voice** (07) 3163 8685

**Fax** (07) 3163 1509

**Email** [audiology@mater.org.au](mailto:audiology@mater.org.au)

### CONTACT:

Jackie Moon

### COMMUNICATION MODE:

The Mater Audiology Department provides information and unbiased advice to support parents making decisions about the communication mode they believe is best for their child.

### BRIEF OUTLINE OF BASIC PHILOSOPHY:

- \* The complex needs of hearing impaired children and their families are best met by a multidisciplinary team working in conjunction with all other professionals involved in the child's care
- \* To enable each child to achieve their optimal communication outcome
- \* Families are an integral part of the habilitation process.

The Mater service respects families' right to choose the communication mode and early intervention program they feel is appropriate for the individual needs of their child and family. Standardized assessment results and evidence based information is provided to families to support their decision making throughout the assessment and habilitation process

- \* A comprehensive assessment is needed to determine eligibility for cochlear implantation and to enable families to make informed decisions regarding cochlear implantation. If a necessary service is not available at the Mater the patient will be referred to an appropriate agency.
- \* The Mater cochlear implant service provides the intensive habilitation and long term therapy services needed for children to achieve optimal outcomes. These are provided in addition to the early intervention services children are receiving and are based on the individual needs of the child.
- \* Regular liaison with:
  - Family support facilitators
  - Royal Children's Hospital Audiology Department
  - The Hear and Say Centre
  - Yeerongpilly Early Childhood Development Unit
  - Australian Hearing
  - Catholic Education

### BRIEF OUTLINE OF SERVICES:

The Mater Audiology department provides:

- \* A universal new born hearing screening program
- \* Diagnostic paediatric audiology services which includes behavioral and electrophysiological testing
- \* A comprehensive cochlear implant program for children and adults, including an outreach service to regional Queensland
- \* In conjunction with the audiology service Mater Health services provides ENT, developmental paediatrics, speech pathology and social work assessment and intervention.

### TIME AVAILABLE:

Services are offered Monday to Friday from 8.00am to 5.00pm

### SELECTION CRITERIA:

This is a public service available on referral from any Doctor.

### LEVEL OF PARENTAL INVOLVEMENT:

Parental involvement is encouraged in all aspects of their child's care.

### FREQUENCY OF GROUP MEETINGS:

Group programs are scheduled according to need.

### FEES:

There are no fees for this service.

## Royal Children's Hospital Audiology Department

### STREET ADDRESS:

Level 1 Surgical Building  
Herston Road  
Herston QLD 4029

### POSTAL ADDRESS:

As above.

### TELEPHONE:

**Voice** (07) 3636 7280

**Fax** (07) 3636 9019

### CONTACT:

Administration Officer

### SELECTION CRITERIA:

For children who live within the Royal Children's Hospital District, the initial referral needs to be obtained via your family GP or specialist, or from a doctor within the Royal Children's Hospital. However, priority is given to in-patients and specialist program referrals e.g. Healthy Hearing Program.

### BRIEF OUTLINE OF BASIC PHILOSOPHY:

The Department of Audiology at the Royal Children's Hospital aims to deliver an optimal diagnostic audiology service and provide appropriate information for families of children with all levels of hearing impairment, whether temporary or permanent.

The department offers a family focused approach to services with the audiology team working with the family and medical staff to support decision making processes. The audiologists work closely with a range of allied health and medical professionals

including speech pathologists, social workers and ear nose and throat consultants to ensure all aspects of the child's development are assessed and managed appropriately. The department links families to appropriate medical management or habilitation services.

### BRIEF OUTLINE OF SERVICES:

The Royal Children's Hospital Audiology Department provides a full diagnostic audiological service to both inpatients and outpatients of the Royal Children's Hospital and Health Service District. Audiology services are also provided through the cochlear implant program and the Healthy Hearing Program/ Newborn Hearing Screening.

The services provided by our audiologists include:

- \* Hearing tests for children from birth through to adolescence, including those who have multiple handicaps or are otherwise difficult to test;
- \* Tests of cochlear and auditory nerve/brainstem function;
- \* Audiological counselling, education and advice;
- \* Diagnostic testing for babies referred from the Healthy Hearing Program;
- \* Liaison and coordination with other specialist services and clinics, both within and outside the Royal Children's Hospital, e.g. speech

pathologists, social workers, occupational therapists, physiotherapists, general practitioners, specialist doctors, educational institutions and Australian Hearing;

- \* Clinical supervision of Master of Audiology students from the University of Queensland; and
- \* Seminars and workshops for audiologists and other professional, parents and carers.

### TIME AVAILABLE:

Monday to Friday,  
8:00am to 4:30pm.

### LEVEL OF PARENTAL INVOLVEMENT:

Parental involvement is expected and encouraged, however the level of involvement and time commitment required depends on the child's needs and abilities.

### FEES:

There are no fees for this service.

## Royal Children's Cochlear Implant Program

**STREET ADDRESS:**

C/o- Department of Audiology  
Level 1 Surgical Building  
Herston Road  
Herston QLD 4029

**POSTAL ADDRESS:**

As above.

**TELEPHONE:**

**Voice** (07) 3636 7280

**Fax** (07) 3636 9019

**CONTACT:**

Administration Officer

**SELECTION CRITERIA:**

Medical referrals are required to access the Program's services.

**COMMUNICATION MODE:**

Auditory/oral or total communication including the use of sign language where appropriate.

**BRIEF OUTLINE OF BASIC PHILOSOPHY:**

This program recognises that there is no single approach that can adequately account for the vast variations and complex factors that influence the communication and learning potential of children with a hearing impairment, and the cultural preferences of their families.

**The Cochlear Implant Program brings together:**

1. the range of theoretical, research and clinical information available to inform other health professionals, such as speech pathologists, audiologists, social worker, ear nose and throat surgeons and psychologists
2. the specific knowledge regarding cochlear implantation and hearing impairment to devise individualised programs for children based on their specific needs and those of their family.

The aim of the Program is to maximise the hearing, listening, speaking and overall communication potential of each of the children in the program and to ultimately enhance their social, educational and vocational opportunities. It is recognised that each child's potential is different and the path to this potential will require an individualised route. Ultimately it is our desire for children to develop effective listening and spoken speech and language skills through the use of a cochlear implant.

**BRIEF OUTLINE OF SERVICES:**

The Royal Children's Hospital

Cochlear Implant Program is a multidisciplinary team made up of audiologists, speech pathologists, ENT surgeons, psychologists and social workers. The team provides assessment and counselling for hearing impaired children and their families to investigate whether cochlear implantation is appropriate.

The program liaises with all professionals involved with the child and family. They also organise and perform the implant surgery, provide immediate and long term post-implant management.

The program liaises closely with Australian Hearing, Low Incidence Unit, Education Queensland, Catholic Education, early intervention centres, schools and preschools.

**TIME AVAILABLE:**

Monday to Friday,  
8:00am to 4:30pm.

**LEVEL OF PARENTAL INVOLVEMENT:**

Parental involvement is essential. However, the level and nature of involvement and time commitment required depends on the child's needs and abilities and the family circumstances.

**FEES:**

There are no fees for this service.

## RIDBC Teleschool

### Royal Institute for Deaf and Blind Children

#### STREET ADDRESS:

RIDBC Teleschool  
Royal Institute for Deaf and Blind Children  
361-365 North Rocks Road  
North Rocks NSW 2151

#### POSTAL ADDRESS:

RIDBC Teleschool  
Private Bag 29  
Parramatta NSW 2124

#### TELEPHONE:

**Voice** (02) 9872 9821  
**TTY** (02) 9872 0347  
**Fax** (02) 9872 0889

**Email** [teleschool@ridbc.org.au](mailto:teleschool@ridbc.org.au)

**Web** [www.ridbc.org.au](http://www.ridbc.org.au)

#### CONTACT:

The Coordinator

#### SELECTION CRITERIA:

Children with a significant hearing loss are eligible from the time of diagnosis until they leave school.

#### COMMUNICATION MODE:

Auditory-Verbal, Auditory-Oral or sign communication support depending on the needs of the child and family.

#### BRIEF OUTLINE OF BASIC PHILOSOPHY:

Children from regional and rural Australia should have access to highly specialised, quality early childhood education programs

offering the same level of staff expertise and similar options for communication as their city peers. Families and local service providers should be supported to provide intensive communication and language programs for children to enable children with hearing impairment to achieve maximum development.

#### BRIEF OUTLINE OF SERVICE:

RIDBC Teleschool provides quality educational services to children with hearing impairments who live in regional and rural Australia. The service utilises a combination of video conferencing, email, phone, fax and post to deliver regular services to children and their parents. Local service providers may also be involved in sessions. Families can also receive financial support to visit the RIDBC campus in Sydney to meet with other families and to enable assessment and planning sessions for their child. A team of professionals including teachers, audiologists, speech pathologists, occupational therapists, psychologists and a cochlear implant education specialist is available if required.

#### TIME AVAILABLE:

8:00am to 4:30pm (AEST/AEDT).  
Weekday evening and Saturday morning appointments are also available on request.

#### LEVEL OF PARENTAL INVOLVEMENT:

Parents are seen as the first and most important educators of their child and are involved in all aspects of the service.

#### FREQUENCY OF GROUP MEETINGS:

Frequency is determined in consultation with each family.

#### FEES:

There is no fee for this service.

#### ADDITIONAL COMMENTS:

Families will receive regular packages including plans for the development of their child's language and accompanying resources. These educational packages are used during videoconferences as well. Families have access to a wide range of resources including books, videos, DVDs, toys, newsletters and information sessions. Families who visit Sydney stay in onsite accommodation close to the Welwyn Centre where assessment, planning and group programs are conducted.

**ASPLEY**

**STREET ADDRESS**

Shop 7, Aspley Hypermarket  
Albany Creek Road  
Aspley 4034

**POSTAL ADDRESS**

P O Box 711  
Aspley 4034

**Voice** (07) 3863 2577

**Fax** (07) 3863 1455

**ATHERTON**

Atherton Professional Centre  
Suite 5, 29 Louise Street  
Atherton 4883

**POSTAL ADDRESS**

P O Box 1245  
Atherton 4883

**Voice** (07) 4030 5900

**Fax** (07) 4091 4731

**BRISBANE**

**STREET ADDRESS**

Level 9 241 Adelaide Street  
Brisbane Club Tower  
Brisbane 4000

**POSTAL ADDRESS**

GPO Box 237  
Brisbane 4001

**Voice** (07) 3237 6800

**TTY** (07) 3237 6868

**Fax** (07) 3237 6869

**BUNDABERG**

**STREET ADDRESS**

62 Woondooma Street  
Bundaberg 4670

**POSTAL ADDRESS**

PO Box 2253  
Bundaberg 4670

**Voice** (07) 4152 3833

**TTY** (07) 4151 4004

**Fax** (07) 4153 3620

**CABOOLTURE**

**STREET ADDRESS**

Unit 1, 25 Morayfield Road  
Caboolture 4150

**Voice** (07) 5499 2052

**Fax** (07) 5498 3201

**CAIRNS**

**STREET ADDRESS**

95 Sheridan Street  
Cairns 4870

**POSTAL ADDRESS**

PO Box 5048  
Cairns 4871

**Voice** (07) 4052 3700

**Fax** (07) 4041 5580

**CALOUNDRA**

**STREET ADDRESS**

Shop 3, Ocean View Resort  
115 Bulcock St  
Caloundra 4551

**Voice** (07) 5341 8072

**CLEVELAND**

Shop 6, 165 Bloomfield Street,  
Cleveland 4163

**Voice** (07) 3286 8400

**Fax** (07) 3821 5911

**GLADSTONE**

10, The Palms,  
172 Goonoon St,  
Gladstone 4680

**Voice** (07) 4972 1358

**Fax** (07) 4972 8704

**HERVEY BAY**

**STREET ADDRESS**

Unit 8, 55 Main St  
Pialba, Hervey Bay 4655

**POSTAL ADDRESS**

PO Box 1722  
Hervey Bay 4655

**Voice** (07) 4194 1822

**TTY** (07) 4194 1922

**Fax** (07) 4194 1288

**IPSWICH**

**STREET ADDRESS**

Shop 614-615  
Ipswich City Mall  
163 Brisbane Street  
Ipswich 4305

**POSTAL ADDRESS**

PO Box 808  
Ipswich 4305

**Voice** (07) 3202 1844

**TTY** (07) 3202 1844

**Fax** (07) 3812 2379

**LOGAN CENTRAL**

**STREET ADDRESS**

1st Floor  
Woodridge Place  
6 Ewing Road  
Logan Central 4114

**POSTAL ADDRESS**

PO Box 752  
Logan Central

**Voice** (07) 3299 3366

**TTY** (07) 3299 3366

**Fax** (07) 3299 3226

**MACKAY**

**STREET ADDRESS**

7 Gregory Street  
Mackay 4740

**POSTAL ADDRESS**

PO Box 1210  
Mackay 4740

**Voice** (07) 4944 0480

**TTY** (07) 4944 0481

**Fax** (07) 4953 3015

**MAROOCHYDORE**

**STREET ADDRESS**

61 The Esplanade  
Maroochydore 4558

**POSTAL ADDRESS**

PO Box 1002  
Maroochydore 4558

**Voice** (07) 5443 7808

**TTY** (07) 5443 7808

**Fax** (07) 5443 7924

**MARYBOROUGH**

**STREET ADDRESS**

Shop 2 Anderson Centre  
264 Bazaar Street  
Maryborough 4650

**POSTAL ADDRESS**

PO Box 1296  
Maryborough 4650

**Voice** (07) 4120 8300

**Fax** (07) 4121 0704

**MT GRAVATT**

**STREET ADDRESS**

Logan Court  
2092 Logan Road  
Upper Mt Gravatt 4122

**POSTAL ADDRESS**

PO Box 6510  
Upper Mt Gravatt 4122

**Voice** (07) 3347 4200

**TTY** (07) 3349 4426

**Fax** (07) 3349 1855

**NOOSAVILLE**

**STREET ADDRESS**

Unit 1, 67 Mary St,  
Noosaville 4566

**Voice** (07) 5442 4556

**Fax** (07) 5442 4556

**PALM BEACH**

**STREET ADDRESS**

Suite 2,  
Palm Beach Physiotherapy  
6 Sixth Avenue  
Palm Beach, 4221

**Voice** (07) 5599 4899

**Fax** (07) 5599 4939

**ROBINA**

**STREET ADDRESS**

Suite 3, LD House  
138 Robina Town Centre Drive  
Robina 4226

**POSTAL ADDRESS**

PO Box 4786  
Robina Town Centre 4230

**Voice** (07) 5554 8900

**Fax** (07) 5562 2398

**REDCLIFFE**

**STREET ADDRESS**

161 Sutton Street  
Redcliffe, 4020

**Voice** (07) 3284 9103

**TTY** (07) 3889 5156

**Fax** (07) 3283 1318

**ROCKHAMPTON**

**STREET ADDRESS**

Shop 6 'Metro Centre'  
235 Musgrave Street  
Rockhampton, 4700

**POSTAL ADDRESS**

PO Box 1109  
Rockhampton, 4700

**Voice** (07) 4924 8600

**TTY** (07) 4922 9010

**Fax** (07) 4922 1207

**SHERWOOD**

**STREET ADDRESS**

Unit 3B 675 Sherwood Road  
Sherwood 4075

**POSTAL ADDRESS**

PO Box 289 Sherwood 4075

**Voice** (07) 3278 6766

**TTY** (07) 3379 9162

**Fax** (07) 3379 8346

**SOUTHPORT**

**STREET ADDRESS**

Suite 3009, Ground Floor  
Southport Central 3

5-13 Lawson Street

Southport 4215

**POSTAL ADDRESS**

PO Box 3378 Australia Fair  
Southport 4215

**Voice** (07) 5555 1200

**TTY** (07) 5532 6889

**Fax** (07) 5591 6629

**TOOWOOMBA**

**STREET ADDRESS**

Corner Neil and Herries Streets  
Toowoomba 4350

**POSTAL ADDRESS**

PO Box 3175  
Village Fair  
Toowoomba 4350

**Voice** (07) 4632 7855

**TTY** (07) 4638 9650

**Fax** (07) 4638 2983

**TOWNSVILLE**

**STREET ADDRESS**

Suite 2, 24-28 Ross River Road  
Mundingburra 4812

**POSTAL ADDRESS**

PO Box 387  
Townsville 4810

**Voice** (07) 4771 9100

**TTY** (07) 4728 5139

**Fax** (07) 4728 4831

**WOODRIDGE**

See LOGAN CENTRAL

**WYNNUM**

**STREET ADDRESS**

Cnr Tingal Rd & Charlotte St  
(Entrance in Charlotte Street)  
Wynnum, 4178

**POSTAL ADDRESS**

P O Box 989,  
Wynnum, 4178

**Voice** (07) 3396 0661

**TTY** (07) 3396 0246

**Fax** (07) 3396 0201



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